



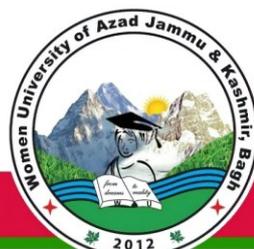
## Collaboration for SDG best practice

### Workshops by the American Institute of Pakistan Studies

On October 18–19, 2024, the American Institute of Pakistan Studies (AIPS), in collaboration with the Youth Development Center of Women University of Azad Jammu and Kashmir, Bagh, organized a two-day workshop on American Studies. The event, attended by faculty and students, aimed to enhance understanding of American political structures and foreign relations. Dr. Farhat Haq, a distinguished political scientist and former President of AIPS, delivered in-depth lectures on the U.S. Constitution and American Foreign Policy, offering participants comparative insights into governance, constitutional principles, and international relations. This activity directly aligns with the SDG indicator on cross-sectoral dialogue about the SDGs, as it created an academic platform for international exchange of ideas, fostered global learning, and strengthened institutional partnerships between Pakistan and the United States. By engaging faculty and students in interactive discussions with an internationally renowned scholar, the workshop contributed to collaboration for SDG best practices, particularly in the domains of peace, governance, and international cooperation. It exemplified the university's commitment to SDG 17: Partnerships for the Goals, by promoting cross-cultural understanding, academic networking, and the sharing of global perspectives on political and social development. ([Annex I](#))

### Joint Research Publications

In 2024, several faculty members from our university collaborated with international scholars from various countries to co-author research publications on themes aligned with the Sustainable Development Goals (SDGs), including inclusivity, education, gender equality, cultural diversity, and sustainable social development. These collaborations directly contributed to the indicator on collaboration for SDG best practices by enabling comparative analysis, integrating diverse perspectives, and sharing global knowledge that can be adapted to local contexts. By engaging in these joint publications, our faculty strengthened international academic partnerships, enhanced the visibility of the university's research in global forums, and contributed to evidence-based dialogue on SDGs through peer-reviewed scholarship.





The activity not only broadened the scope of research impact but also exemplified the spirit of SDG 17: Partnerships for the Goals, highlighting how cross-border collaboration can generate best practices and innovative solutions for sustainable development. ([Annex II](#))

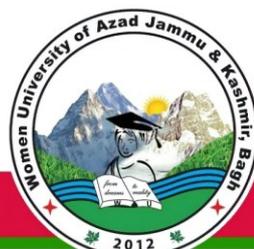
### **Participation in webinars and the Journal Reviews Board**

In 2024, several faculty members from our university actively participated in a series of international webinars organized by partner institutions and global academic networks. These webinars focused on diverse themes connected with the Sustainable Development Goals (SDGs), including sustainable education, gender equality, cultural inclusivity, and social development. Participation in these forums enabled our faculty to engage in meaningful discussions with international scholars, practitioners, and policymakers, thereby enhancing their understanding of comparative approaches to SDG implementation. The activity directly contributed to the indicator on collaboration for SDG best practice by creating opportunities to share research insights, learn from global experiences, and adopt innovative practices relevant to local contexts. By contributing to these knowledge-sharing platforms, our faculty not only represented the university at the international level but also reinforced its commitment to SDG 17: Partnerships for the Goals by fostering collaboration, dialogue, and collective learning across borders.

In addition, many faculty members served as reviewers and editorial board members for reputed international journals, strengthening academic collaboration and promoting quality research aligned with the SDGs. By contributing to these knowledge-sharing platforms, our faculty not only represented the university at the international level but also reinforced its commitment to SDG 17: Partnerships for the Goals by fostering collaboration, dialogue, and collective learning. ([Annex III](#))

### **Visit of the director of the American Institute of Pakistan Studies**

The Director of the American Institute of Pakistan Studies (AIPS) visited Women's University of AJK, Bagh, where he held discussions with university leadership and faculty on matters of mutual academic and research interest.



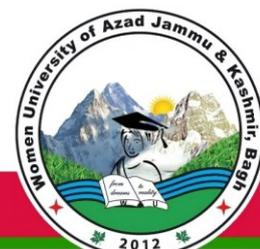


This visit aligns with the SDG indicator on cross-sectoral dialogue about the SDGs, as it facilitated direct engagement between an international academic body and the university, promoting dialogue on collaboration, exchange opportunities, and sustainable academic partnerships. The interaction created space for exploring avenues of cooperation in areas such as student exchange, joint research, and capacity-building, all of which contribute to long-term international collaboration. By fostering institutional linkages and initiating conversations that bridge local and global perspectives, the visit reinforced the university's commitment to SDG 17: Partnerships for the Goals and exemplified how dialogue with international stakeholders can contribute to the exchange of ideas, strengthening of partnerships, and advancement of sustainable development objectives. [\(Annex IV\)](#)

### **Inclusive Education: Special Needs Awareness**

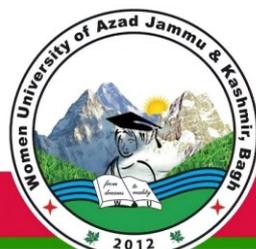
The Women University of Azad Jammu and Kashmir, Bagh, organized an awareness activity on Inclusive Education and Special Needs Awareness as part of its ongoing efforts to promote equity, accessibility, and inclusion in higher education. This initiative aligns closely with SDG 4 (Quality Education), particularly target 4.5 (Eliminate disparities in education), and demonstrates the university's commitment to SDG 17.2.4 — Collaboration for SDG Best Practice through multi-stakeholder engagement and knowledge-sharing on inclusive educational approaches.

The activity was collaborative in nature, bringing together educationists, psychologists, social welfare organizations, and local community representatives to discuss practical strategies for supporting students with disabilities and special learning needs. Through expert talks, interactive sessions, and demonstrations, participants explored how inclusive teaching methods and adaptive technologies can ensure equitable access to learning opportunities. The collaboration among academic departments, NGOs, and government education officers created a platform for sharing best practices—an essential criterion for SDG 17.2.4—by facilitating the exchange of tested models and successful interventions for inclusion. This initiative contributed to Education for SDGs by cultivating awareness, empathy, and professional capacity among students and faculty regarding inclusive practices.





It also modeled institutional collaboration that can be replicated in other educational settings, representing a form of best practice dissemination within the region. The university's commitment to sustaining such partnerships helps advance global goals for inclusive, equitable, and quality education. ([Annex V](#))



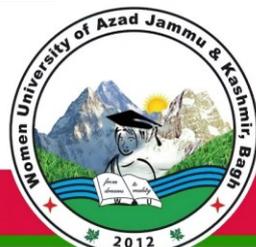


Annex I



**AIPS organized a two-day workshop on American Studies to promote quality education and foster international academic collaboration**

**18-19 October, 2024**





Annex II

9/24/25, 10:33 AM

Scopus - Women University of Azad Jammu & Kashmir Bagh



Scopus



# Women University of Azad Jammu & Kashmir Bagh

Bagh, Pakistan © 60276224

563

Documents ⓘ

134

Authors

Set document alert

Give feedback

Documents

Structure

Collaborators

New

Sustainable Development Goals 2023

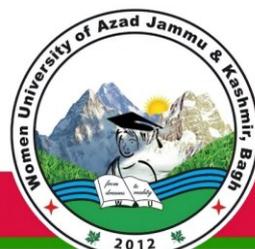
## 150 Collaborating organizations

[Download all](#)

Sort by [Document count \(high-low\)](#) ▾

Organization name	Documents
University of Azad Jammu and Kashmir	129
Quaid-i-Azam University	51
University of Poonch Rawalakot	45
University of the Punjab	37
Government College University Lahore	36
King Saud University	33

<https://www.scopus.com/ez17.periodicos.oapes.gov.br/pages/organization/60276224#tab=collaborators>

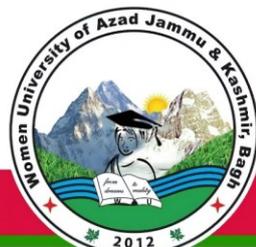




### Annex III



### Annex IV





Annex V



**Seminar on “Inclusive Education: Special Needs Awareness”**

03 October 2024

Together we can create a world of acceptance



## ONE DAY SEMINAR On Inclusive Education Special Needs Awareness

Department of Education, WUAJK Bagh  
 in Collaboration with Dare to Care Center Bagh

Guest Speaker   
 CEO Dare To Care: Mr. Zaheer Gardazi

**KEY ACTIVITIES**

- Spending Time With Special Children
- Performances By Special Children
- Inspiring Talks By Experts

**KEY THEMES**

- Challenges of Special Education
- inclusion in Action

**Join us at**  
 Date: 3rd Oct, 2024  
 Time: 10:30 AM  
 Venue: YDC

Organizer: Samina Rafique  
 Chief Organizer: Dr. Asghar (HOD department of Education)

