



## **Education for SDGs commitment to meaningful education**

### **Academic Dialogue on Global Peace and the Kashmir Issue**

The Women University of Azad Jammu and Kashmir, Bagh, organized a seminar titled “Current Global Issues and Trends: Eight Decades of Military Aggression in Indian-Occupied Kashmir — Challenges and the Way Forward.” The session deepened participants’ understanding of human rights, self-determination, and regional stability—key components of SDG 16 (Peace, Justice and Strong Institutions) and SDG 17 (Partnerships for the Goals). By linking classroom theory to real-world issues, the activity fostered meaningful learning about peacebuilding, justice, and sustainable governance. [\(Annex I\)](#)

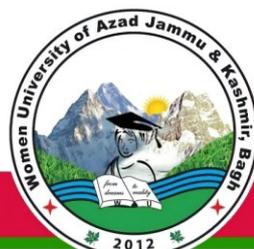
### **Awareness Session on Human Rights and Black Day in Kashmir**

To celebrate Kashmir Black Day, the university hosted an awareness seminar focusing on justice, freedom, and ethical global citizenship. The university organized an interactive workshop on hybrid warfare and its implications for national and regional security. Students and faculty examined how technological and informational conflicts affect sustainable peace, institutional trust, and social resilience.

The discussion promoted critical understanding of emerging security challenges and sustainable governance, aligning closely with SDG 16 and SDG 17, while encouraging responsible citizenship in the digital and political era. Speakers and participants discussed the humanitarian and ethical dimensions of conflict and the role of peace education in promoting sustainable societies. The activity reinforced SDG 4.7 (Education for Sustainable Development) and SDG 16, nurturing empathy, dialogue, and civic consciousness across the student community. [\(Annex II\)](#)

### **Experiential Learning through the ISPR Internship Program**

The Women University of Azad Jammu and Kashmir, Bagh, provided students with an opportunity to participate in an internship program with the Inter-Services Public Relations (ISPR), offering them hands-on exposure to communication, governance, and research practices within a national institutional framework.





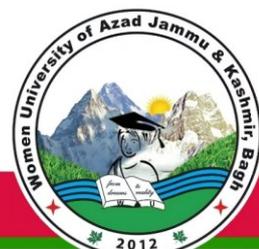
This initiative bridged academic knowledge with experiential learning, allowing students to observe and engage with real-world mechanisms of policy implementation, public information management, and institutional coordination. Through direct involvement in structured professional environments, participants developed essential competencies such as critical thinking, ethical communication, teamwork, and civic responsibility. The internship served as a practical model of Education for the SDGs, particularly SDG 16 (Peace, Justice and Strong Institutions) and SDG 17 (Partnerships for the Goals), by helping students understand how transparent institutions, effective governance, and inter-organizational collaboration contribute to sustainable development. Students reflected on the importance of responsible leadership and the role of communication in promoting peace, accountability, and public trust—key attributes of sustainable societies. The program thus transformed theoretical classroom learning into meaningful civic engagement, ensuring that graduates emerge as socially aware, institutionally competent, and sustainability-minded professionals capable of contributing to national and global development goals. ([Annex III](#))

### **Global Citizenship through the American Studies Workshop Programs**

The Women University of Azad Jammu and Kashmir, Bagh, facilitated the American Studies Scholarship and Workshop Programs, enabling both students and faculty to study and train in the United States. These initiatives promoted intercultural understanding, academic excellence, and mutual respect while strengthening educational partnerships. The programs directly advanced SDG 4 (Quality Education) and SDG 17 (Global Partnerships) by fostering global citizenship and inclusive learning experiences. ([Annex IV](#))

### **Establishment of the Centre for International Studies and Research in AJK**

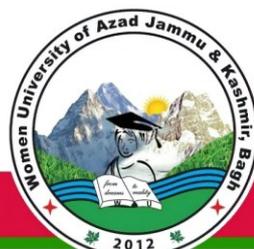
The Women University of Azad Jammu and Kashmir, Bagh, established CISRA, a research and policy think tank dedicated to promoting academic inquiry, international collaboration, and sustainable development. CISRA serves as a platform for interdisciplinary research, policy dialogue, and evidence-based learning, reinforcing institutional commitment to integrating SDG principles into education and research. This initiative demonstrates the university's structural alignment with SDG 17.4.1. ([Annex V](#))





### **International Academic Exchange of students**

Students of the Women's University of Azad Jammu and Kashmir, Bagh, participated in an International Exchange Program, providing exposure to global academic systems and intercultural learning. This initiative enhanced students' competencies in cross-cultural communication, global citizenship, and understanding of sustainable development challenges. It aligns directly with SDG 4.7 (Global Citizenship Education) and SDG 17 (Partnerships for the Goals). ([Annex VI](#))

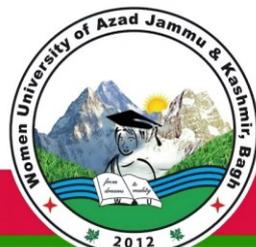




**Annex I**



**Annex II**





Annex III

**Daily HAMPARD NEWS Sports**

**Military Invasion by India was capsuled in political manuring by Pandith Nehru, Prof. Dr Hameed, Vice-Chancleir Women's Univerity Bagh-AJ&K.**

**The state is the unit of analysis; therefore, Strong Pakistan is a catalyst for Pushing UN resolutions. -Dr Waleed Rasool**

**The illegal occupation and the Indian double standard can be busted-Sardar Zaffar -Additional Registrar -AJK University.**

**By Nedws Desk**

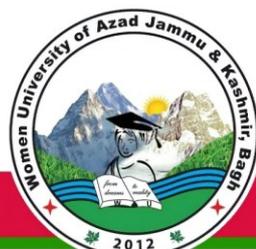
Occupation. Five research publications were presented by the Scholars and Faculty Members covering the various dimensions of the Kashmir dispute. Prof. Dr Hameed Poonwala, Vice-Chancellor of the University, opened the session and addressed the delegates, faculty members, guests and the students. Vice-Chancellor emphasized the importance of the Hindi and academic courses in bringing the reference commission and having the validity and reliability needed for the

hear. He said researchers have a key role in finding solutions when the truth is hidden, when one side's narrative prevails, and the truth is casualty. The vice-chancellor stressed that youth is the future leader of Kashmir, therefore, it must be taught in his mind that Kashmir is not a territorial dispute but the fate of the 12 million people and all residents of the peace and stability leaders from Kashmir. Dr. Waleed Rasool, Director IJDDN, was the Key-note speaker who presented the research

presentation on the "Fragency of how the Indian leadership managed Kashmiri leadership in 1947 issues, but actually, the core objective of India was to lead the troops at the Srinagar Airport on 27th October 1947. Dr. Waleed Rasool presented carefully with the Quantitative data that negating the Kashmiri, Pakistan, and the United Nations was the Political negotiating to gain the time and improve the military strength, which started from the First Sikh Regiment on 27th October. Note

it is \$50,000 as per the HDG figures. Dr Rasool said that India needs the land, not the people of Kashmir. This is why, despite the people resisting India, India's main constituency is the Occupational Forces, on which India relies. Mr. Zaffar Jigali, Additional Registrar, said that create and struggle are part of the movement, so special is not important in the movement, only the direction. He stressed that we must understand what Indian maneuvering is at various stages and how she avoids

arbitration, mediation, facilitation, and third-party management. Dr. Sufaid, Hady Sir, stressed that the Youth is the main Pivot of any movement. The coming generation needs to be aware of the changing dynamics of the region and globally. The conference was attended by the university's Registrar, Director of Students Affairs, Chairman and Director. The Scholars and the certificate were distributed to the best paper presenters besides the Chief Guest.



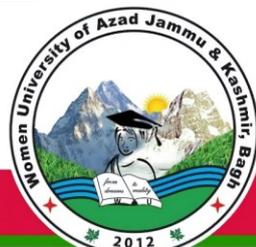


Annex IV



**AIPS organized a two-day workshop on American Studies to promote quality education and foster international academic collaboration**

**18-19 October, 2024**





Annex V



Annex VI

