



Times Higher Education
**Sustainability
Impact Ratings**



Annual SDG Report 2024

**SUSTAINABLE
DEVELOPMENT
GOALS**



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Introduction

The Women University of Azad Jammu and Kashmir (WUAJ&K), Bagh, was established in 2014 with a vision to empower women through quality education, research, and innovation. The University has remained committed to promoting sustainable development and contributing to national and global priorities aligned with the United Nations Sustainable Development Goals (SDGs).

The University first participated in the Times Higher Education (THE) Impact Rankings in 2022, submitting data under four SDGs. Building upon that initial participation, WUAJ&K expanded its efforts in 2023 by reporting on five SDGs, reflecting significant institutional progress in data collection, research engagement, and community initiatives.

In the 2024 ranking cycle, the University has further broadened its scope by contributing data to six SDGs, namely:

- SDG 1 – No Poverty,
- SDG 2 – Zero Hunger,
- SDG 4 – Quality Education,
- SDG 5 – Gender Equality,
- SDG 13 – Climate Action, and
- SDG 17 – Partnerships for the Goals.

This steady progress demonstrates the University's growing commitment to embedding sustainability across teaching, research, operations, and community engagement.

Looking ahead, the Women University of Azad Jammu and Kashmir aims to progressively align all its academic and administrative functions with the entire spectrum of 17 Sustainable Development Goals. The University envisions becoming a leading institution contributing to social welfare, environmental responsibility, and sustainable growth—both regionally and globally



Vision

To be a leading University that provides best teaching-learning environment; promotes critical thinking and entrepreneurship for producing skillful female graduates who can act as agents of change in society.



Mission

To provide women with best academic opportunities to transform them into qualified and trained human resource to meet contemporary challenges.

To empower women graduates to translate their knowledge, research and technology for giving sustainable solutions of economic and environmental issues.

To enhance social and problem solving skills for harmonious social development of local communities in particular and region in general.





Progress toward Achieving All SDGs



THE GLOBAL GOALS

The Women University of Azad Jammu and Kashmir, Bagh, has shown consistent progress in the THE Impact Rankings: participating in 4 SDGs in 2022, 5 in 2023, and now submitting data in 6 SDGs:

1 (No Poverty), 2 (Zero Hunger), 4 (Quality Education), 5 (Gender Equality), 13 (Climate Action), and 17 (Partnerships for the Goals).

This growth reflects the University's continued commitment to achieving all 17 SDGs.



Times Higher Education
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Report SDG 1



SDG 1: No Poverty

The Women University of Azad Jammu and Kashmir (WUAJ&K), Bagh, remains committed to advancing SDG 1 – No Poverty by addressing the multidimensional aspects of poverty through education, community outreach, health services, and awareness initiatives. The University recognizes that poverty is not limited to a lack of income but also includes restricted access to essential services such as healthcare, safe water, nutrition, and mental well-being.

In 2024, several targeted programs, seminars, and community support activities were conducted to enhance access to basic services, improve living standards, and promote inclusive development for marginalized and low-income groups. The following initiatives reflect the University's continuous efforts to empower communities and ensure that no one is left behind in the journey toward sustainable development.

Bottom Financial Quintile Admission Target

Objectives

- To ensure equitable access to higher education for students belonging to the lowest 20% household income groups.
- To empower economically disadvantaged women through affordable, quality education.
- To promote inclusivity and reduce financial barriers for students from underprivileged backgrounds.
- To strengthen institutional commitment toward poverty reduction through education.

Brief Description

In 2024, the WUAJ&K Bagh reaffirmed its commitment to SDG 1: No Poverty by setting a goal to enroll the maximum number of students from the bottom financial quintile (the lowest 20% income group). According to the Azad Jammu and Kashmir Social Protection Program (<https://spp.swdajk.gov.pk/statistics/>), Bagh District has about 21.5% of households in the low-income category, highlighting the socioeconomic need for inclusive education. To achieve this target, the university implemented a multi-layered strategy centered on financial aid, outreach, and inclusivity.



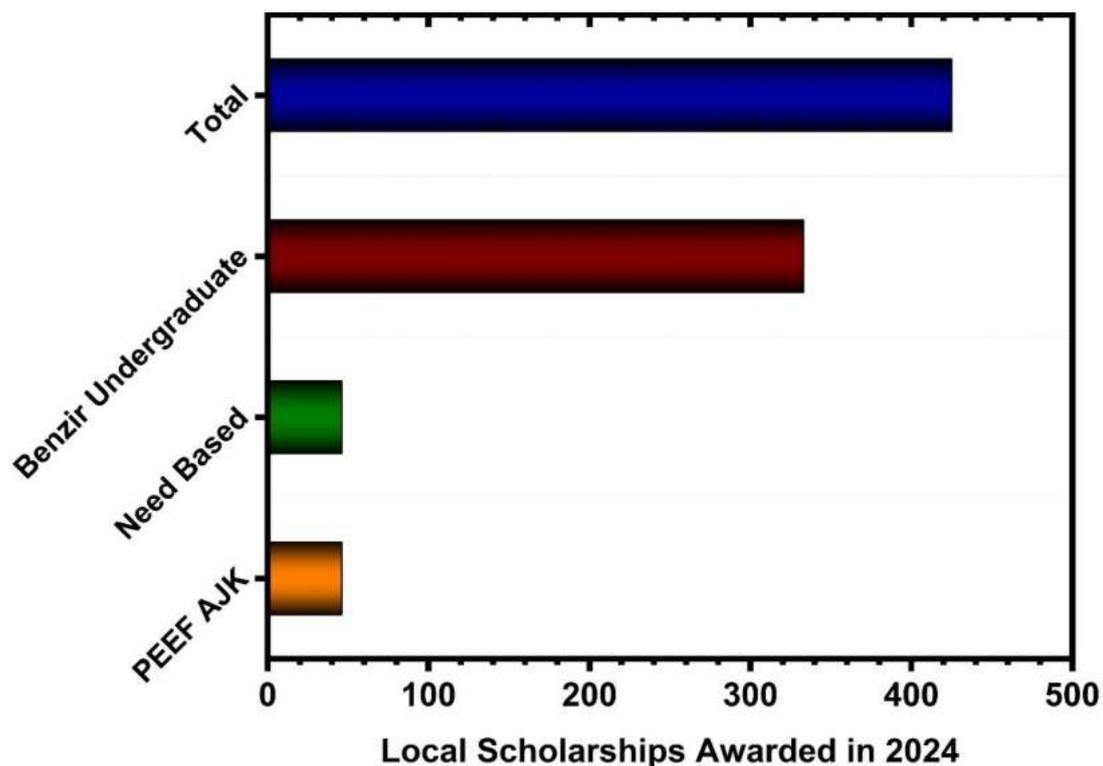
A range of scholarship programs, including need-based, Benazir Undergraduate, and PEEF scholarships, supported students from financially vulnerable families and reduced the likelihood of dropouts.

The university also conducted community outreach and awareness campaigns to inform students and their families about educational opportunities, scholarship options, and part-time earning possibilities. Furthermore, recognizing the challenges faced by refugee students, WUAJ&K offered a reduced fee structure to ensure they could continue higher education without financial hindrance.

Impact/Outcome

- Increased enrollment of students from economically disadvantaged households.
- Expanded financial inclusion through scholarships and reduced fee policies.
- Enhanced awareness in rural and refugee communities regarding higher education opportunities.
- Strengthened university contribution to poverty reduction through education.
- Promoted social equity and empowerment aligned with SDG 1 targets.

Pictorial evidence of these initiatives





Seminar on Skill and Scholarship Hunt

Dr. Kamran Amin (Special Research Assistant at National & Nanotechnology of CAS China)





Student Entrepreneurship and Fundraising Activities by Maths Department

2024





Career counselling and leadership develop

1 February, 2024

Leadership

Support →

← Influence





Bottom Financial Quintile Student Success

Objectives

- To monitor and enhance the academic success of students from the lowest 20% household income groups.
- To ensure equitable access and retention through continuous financial and academic support.
- To maintain a 100% scholarship success rate among financially disadvantaged students.
- To strengthen institutional mechanisms for supporting students from low-income backgrounds.

Brief Description

The WUAJ&K Bagh continues to promote social inclusion and economic empowerment through equitable access to higher education. A key initiative under this framework is the Bottom Financial Quintile Student Success Program, which tracks the academic progress and scholarship success rate of students from the lowest income groups.

The university offers a variety of scholarships and financial aid programs, enabling students from underprivileged households to pursue higher education without financial burden. The performance of these students has been consistently encouraging, reflecting both academic achievement and adequate institutional support.

The success rate of students availing scholarships from the bottom financial quintile is presented in the graph, illustrating the university's steady progress toward inclusive education and poverty alleviation through learning opportunities. The university aims to achieve and sustain a 100% success rate for this financial group, ensuring that economic limitations do not hinder educational outcomes or career development.

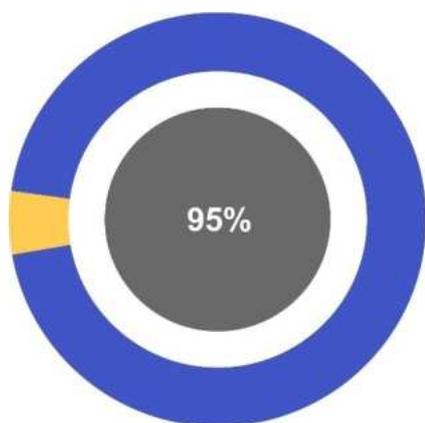
Impact/Outcome

- Achieved high scholarship success rates among students from the lowest 20% income households.
- Improved academic retention and performance through continued financial support.
- Increased confidence and motivation among financially challenged students.

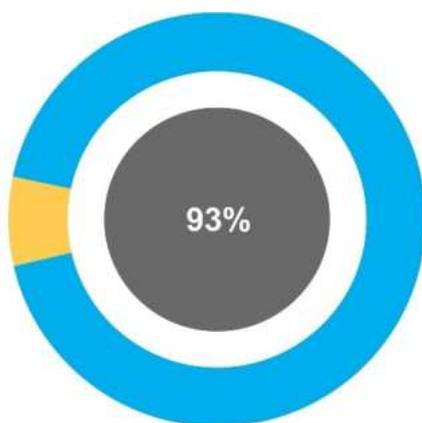


- Strengthened institutional mechanisms for tracking and supporting low-income student success.
- Reinforced commitment to SDG 1 by reducing educational inequality and promoting economic uplift through learning.

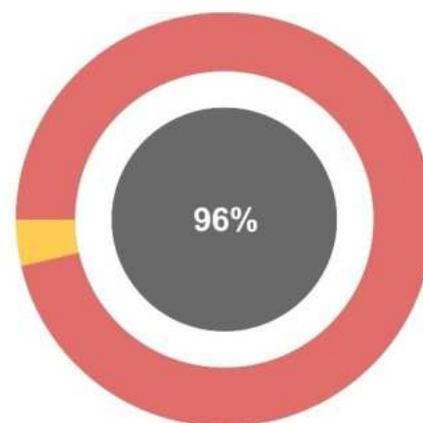
<i>Type of Scholarship</i>	<i>Number of Students who obtained a scholarship</i>	<i>Number of Successful Students</i>	<i>Success rate (%)</i>
<i>Benazir Undergraduate Scholarship</i>	333	315	95
<i>HEC Need-Based</i>	46	43	93
<i>PEEF AJK</i>	46	44	96



Benazir Undergraduate Scholarship



Need Based Scholaaarship Program



PEEF AJK Scholarship



Bottom Financial Quintile Student Support

Objectives

- To assist students from the lowest 20% of household income groups in completing their studies.
- To ensure equitable access to higher education by providing comprehensive financial and welfare support.
- To promote academic success and well-being among low-income and refugee students.
- To strengthen institutional mechanisms for poverty reduction through educational empowerment.
- To align all student support initiatives with SDG 1 – No Poverty, by reducing financial, social, and health-related barriers.

Brief Description

The WUAJ&K Bagh is committed to ensuring that financial hardship does not hinder students' access to or success in higher education. In continuation of the initiatives outlined above, the university has developed a range of targeted programs to support students belonging to the bottom 20% of household income groups, as well as other low-income categories.

Under the Need-Based Scholarship Program, financial assistance is explicitly reserved for students from the lowest income group. Eligibility is determined through a transparent verification process that reviews family income, household size, and essential living expenses, ensuring that aid reaches those in genuine need.

Beyond financial assistance, the university has expanded support across academic, social, and welfare dimensions through multiple initiatives:

- **Merit-Based Scholarships:** Financial support combining academic merit and need, funded by government, private organizations, and university resources.
- **Subsidized Food and Accommodation:** Provision of meals and hostel facilities at rates significantly lower than market prices to ease the financial burden on low-income students.



- **Free Healthcare Services:** On-campus medical checkups, awareness programs, vaccination drives, and emergency medical camps in collaboration with District Headquarters Hospital and health organizations.
- **Free Access to Computer Labs for Freelancing:** Extended lab hours to encourage digital skill development and freelancing among female students in a safe environment.
- **Discounted Transport Facilities:** Affordable transportation within the district to ensure safe and regular student attendance.
- **Free Ambulance Service:** A 24/7 facility providing emergency medical transport and first aid for students from financially vulnerable backgrounds.
- **Skill-Development and Training Programs:** Free workshops, digital literacy courses, and career-oriented seminars to enhance employability and income-generation opportunities.
- **Refugee Student Support:** Full admission fee waivers and 50% tuition concessions for refugee students to promote inclusive education.
- **Student Indemnity / Guardian Insurance Fund:** A dedicated fund ensuring full financial coverage for students who lose a parent or guardian during their studies, preventing educational discontinuation due to economic distress.

These collective initiatives reflect the university's holistic approach to combating poverty through education, social inclusion, and capacity building.

Impact/Outcome

- Enabled financially disadvantaged students to pursue and complete higher education without interruption.
- Improved access to quality education for refugee and marginalized communities.
- Enhanced well-being and security through free health, food, transport, and accommodation support.
- Promoted digital and vocational skills leading to potential income-generation opportunities.



Evidence of these initiatives



WOMEN UNIVERSITY

OF AZAD JAMMU & KASHMIR BAGH. Website: www.wuajk.edu.pk

(Registrar Office)
(Admin Section)

No: WUB/ARO/2822-27/2023

Date: 10-08-2023

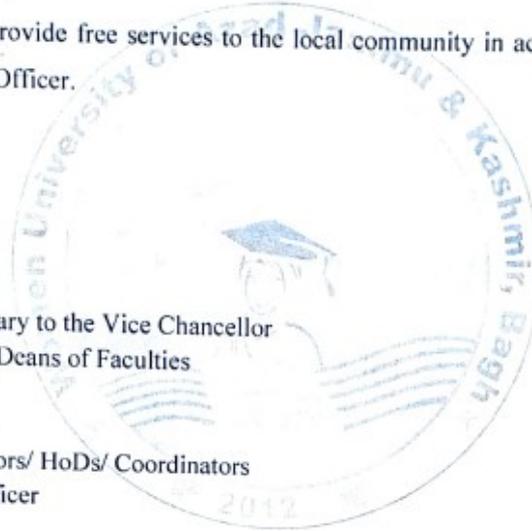
Office Order:

On recommendation of the Coordinator Allied Health Sciences, the Vice Chancellor has accorded approval for establishment of Medical Centre at Women University of Azad Jammu and Kashmir Bagh. Medical Officer of the University will be responsible to manage and serve the centre as per need of the University.

The Centre will provide free services to the local community in accordance with the schedule prepared by the Medical Officer.

Copy to:-

1. Private Secretary to the Vice Chancellor
2. The Incharge Deans of Faculties
3. The Registrar
4. The Treasurer
5. All the Directors/ HoDs/ Coordinators
6. The Audit Officer
7. Office Copy



Assistant Registrar
(Admin)

Assistant Registrar
(Admin)



WOMEN UNIVERSITY

OF AZAD JAMMU & KASHMIR, BAGH. Website: www.wuajk.edu.pk

Department of CS & IT

WUB/CS/ 6589 /2023

Dated: 30/ 03/ 2023

Circular:

It is circulated for general information that the University is now offering access to computer labs and internet facilities to female college students who wish to engage in freelancing after working hours. The initiative aims to provide a safe and conducive environment for female students to enhance their skills and gain practical experience thereby supporting their academic growth.

The access could be availed as per the schedule prepared by the HoD CS & IT department of the University.

CHAIRPERSON
Department of Information Technology
Women University AJ&K Bagh

Head
Department of CS & IT

CC:

1. Private Secretary to the Vice Chancellor
2. The Registrar
3. The Treasurer
4. All Principal Officers/Deans/Directors/Chairpersons/HoDs/Coordinators
5. The Director Student Affairs
6. The Audit Officer
7. Budget Officer
8. Account Officer
9. Transport Officer
10. Office Copy

Head



**WOMEN UNIVERSITY OF AZAD JAMMU & KASHMIR
BAGH.
Office of the Treasurer
(Transport Section)**

Ph# 05823-960038, Mobile # 0300-8354903, Web: www.wuajk.edu.pk

NO. WUB/ Finance / Transport / 326 / 2025

04/08/2025

Dr. Muhammad Naeem,
Director ORIC,
Women University of Azad Jammu and Kashmir Bagh

Subject: Provision of Subsidized Transport Facility in Alignment with Sustainable Development Goals (SDGs)

Dear Sir,

With reference to your inquiry it is stated that in pursuit of our commitment to the Sustainable Development Goals (SDGs), Women University of Azad Jammu and Kashmir Bagh is pleased to announce the provision of transport facilities at subsidized rates, significantly lower than the prevailing market value in 2024. This initiative aimed to promote sustainable transportation and ensured affordable and accessible mobility for all students, faculty, and staff.

Additionally, to further facilitate ease of movement within our university community, free transport services was provided for travel between campus locations. This service was intended to enhance connectivity, reduce the reliance on private vehicles, and contribute to our environmental sustainability efforts

With best regard.

(Naeem Asghar)
Transport Officer

04/08/2025



**WOMEN UNIVERSITY OF AZAD JAMMU & KASHMIR
BAGH.**

**Office of the Treasurer
(Transport Section)**

Ph# 05823-960038, Mobile # 0300-8354903, Web: www.wuajk.edu.pk

NO. WUB/Finance/Transport/325/2025

04/08/2025

Dr. Muhammad Naeem,
Director ORIC,

Women University of Azad Jammu and Kashmir Bagh.

**Subject: Provision of Free Ambulance Service (For First Aid/Local Hospital
Checkup) in Alignment with Sustainable Development Goals (SDGs)**

Dear Sir,

With reference to your inquiry it is stated that in line with our commitment to the Sustainable Development Goals (SDGs), Women University of Azad Jammu and Kashmir Bagh is pleased to announce the provision of free ambulance services for our faculty and students in 2024. This initiative aimed to ensure immediate medical assistance and enhanced health and well-being within our university community.

The free ambulance service was available in 2024 for first aid and initial check-ups at local hospitals, ensuring prompt medical care and support in case of emergencies.

With best regard.

(Signature)
(Naeem Asghar)
Transport Officer
04/08/2025



WOMEN UNIVERSITY OF AZAD JAMMU & KASHMIR, BAGH

(Registrar Office)

Ph. +925823-960034,

Fax: 05823-960033

Date: 06-05-2025

NOTIFICATION:

No. Meetings/ 21st Senate (Part 2(i-3(9)/4135-42 /2025. On the recommendations of the 23rd meeting of the Syndicate held on February 19, 2025, the Senate in its 21st meeting held on March 14, 2024 has been pleased to approve the rules & regulations of the University Student Indemnity / Student Guardian Insurance Fund as follows:

Rules & Regulations of the University Student Indemnity/Student Guardian Insurance Fund

- i. Name of the Fund will be "University Student Indemnity/Student Guardian Insurance Fund".
- ii. University means the Women University of AJ&K Bagh
- iii. Student means the regular/enrolled students of the Women University of AJ&K Bagh
- iv. Program means teaching program in which the student is dully enrolled
- v. Guardian means the Father/Mother or any other legitimate person declared as guardian/sponsor for the payment of educational expenditures of the student, at the time admission in the teaching program, in the admission form.
- vi. Sources of funds, the fee/fund collected from the student of the university along with other fee of each semester under the head, "Indemnity fund/students Guardian Insurance and any other donation/grant from any person/institution collected for the purposes.
- vii. Account means the Bank Account opened in any Bank under the titled for the collection Fee/Fund from the student/any other sources/Receipt and payment of the funds for the purposes
- viii. All income collected for the purposes will be credited/shifted in the Bank Account opened for the purposes and all expenditures will be made/paid from the fund.

Entitlement from the Fund

- a) The University regular student, of Academic Year 2023-24 & onward, whose father or mother or any other person duly declared as Guardian in the Admission Form at the time of admission, will be eligible for the grant of scholarship amount, as specified and approved by the Competent Authority/Forum from time to time.



WOMEN UNIVERSITY OF AZAD JAMMU & KASHMIR, BAGH

(Registrar Office)

Ph. +925823-950034,

Fax: 05823-960033

- b) Entitlement of Date and period: - The affected student will be entitled for such scholarship amount from the date of death of her guardian till the completion of the degree program in which she has already been enrolled before the death of her guardian.
- c) She will be entitled full waiving off of all semester dues and stipend of Rs. 5000 per month for living expenditure/boarding & lodging, keeping in view the financial strength/position funds/budget provision of the University.
- d) Stipend will not be paid during the summer vacation
- e) The student have to maintain 2.5 CGA during her studies, however for the semester in which her guardian died, this criteria will not be applied considering as special case.
- f) The student will submit her claim on prescribed form along with attached copy of Death Certificate duly issued by the competent authority, the Chairperson and the Chairman will forward the case through respective Dean of the Faculty.
- g) This grant/scholarship will only be paid from the date of death of the guardian till the completion of her degree program as per schedule in she had already been enrolled.

The student will not be entitled of this Scholarship for summer semester/extra/additional semester beyond the regular period of the program.


Registrar

Copy to:

1. Private Secretary to the Vice Chancellor.
2. All Deans of Faculties
3. The Treasurer
4. The Controller of Examinations
5. The Director QEC
6. The Director AS&R
7. The Director Students Affairs
8. Assistant Registrar Academics/General
9. Office Copy


Assistant Registrar
(Meetings)



WOMEN UNIVERSITY

OF AZAD JAMMU & KASHMIR, BAGH. Website: www.wuajk.edu.pk
OFFICE OF DIRECTORATE STUDENT AFFAIRS
Contact # 05823-960043

No: WUAJ&K/DSA/ 835 /2025

Date: 06-08-2025

Comparison Some Common item and their Prices

Food items	Market price(full/half)	University rates (full/half)
Biryani	600/350	250/100
tea	90	30
vegetable	200/150	80/40
Dal	200/150	80/40
Chicken pulao	600/350	250/100
paratha	50	20

[Signature] 06/08/25



Local Start-up Assistance

Objectives

- To promote financial independence and entrepreneurship within the local community, especially among women.
- To equip participants with practical business, agricultural, and digital skills to develop sustainable income sources.
- To create pathways for community-based micro and small enterprises that contribute to local economic growth.
- To support inclusive, skills-based development aligned with the objectives of SDG 1.
- To empower women and youth through mentorship, training, and resource access for self-employment and innovation.

Brief Description

The WUAJ&K Bagh actively supports the development of financially and socially sustainable businesses by training community members—particularly females—in practical income-generating skills. The university fosters an ecosystem of entrepreneurship through mentorship programs, targeted workshops, access to university facilities, and open community seminars, enabling participants to build ventures that are both economically viable and socially beneficial.

A series of capacity-building initiatives was conducted under this program:

- **Kitchen Gardening Workshops:** Participants, including students, faculty, and local community members, were trained in sustainable kitchen gardening techniques. This initiative encouraged self-sufficiency by enabling families to grow their own vegetables, reduce expenses, and sell surplus produce for income.
- **Vegetable Cultivation Training:** Focused on teaching women how to cultivate high-yield and marketable crops, these trainings empowered participants to initiate small-scale agricultural enterprises, contributing to food security and local market sustainability.



- **Seminars on Freelancing and Online Work:** These sessions introduced students and community members to digital earning platforms, teaching them how to start home-based freelance businesses, promoting financial independence through low-investment models.
- **Career Counseling Workshops:** Organized to help participants identify their personal strengths, skills, and employment opportunities. The sessions guided both students and community women toward self-employment and professional development.
- **Establishment of the First Women’s Software Technology Park:** In collaboration with the Pakistan Software Export Board, the university established Pakistan’s first women’s software technology park. This initiative provides access to IT resources, mentorship, and digital entrepreneurship training, enabling women to create technology-based startups and access global markets.
- **Practical Training through Economic Stalls:** Real-world business practice sessions were organized through economic stalls, where participants learned pricing, marketing, and customer interaction—fostering confidence and essential entrepreneurial skills.

Through these diverse initiatives, WUJ&K has created a nurturing environment for female entrepreneurship and community-based innovation, effectively linking education, empowerment, and enterprise development.

Impact/Outcome

- Enhanced entrepreneurship and self-employment among women and community members.
- Improved local economic activity through microenterprise and agri-business development.
- Expanded digital literacy and freelancing capacity among students and rural women.
- Strengthened university-community linkages promoting inclusive growth and skill development.
- Established the region’s first Women’s Software Technology Park, setting a national model for female-led innovation.



Kitchen Gardening Training

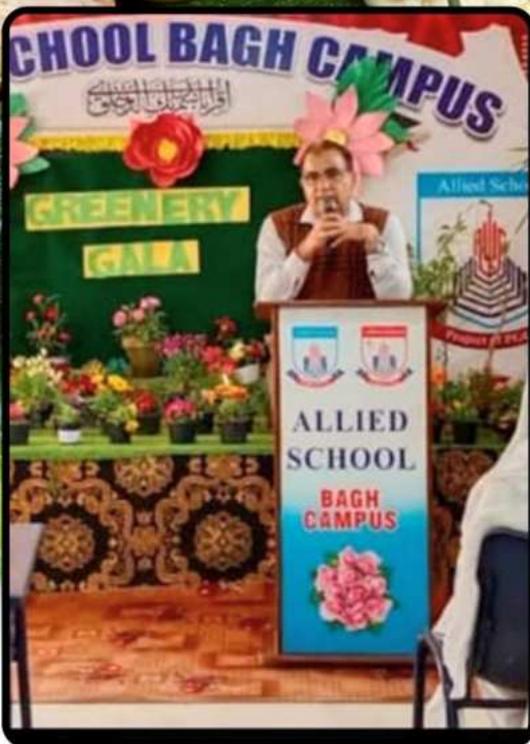
November, 2024





Training on Kitchen Gardening and Sustainability Habits at Allied School System Bagh

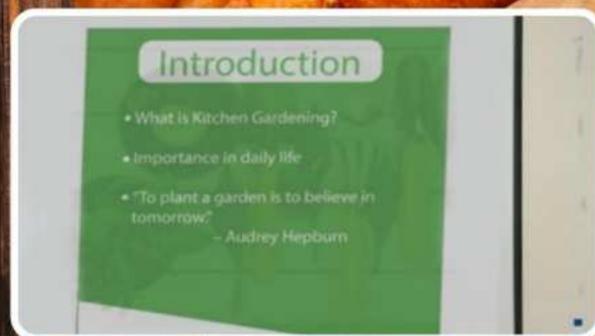
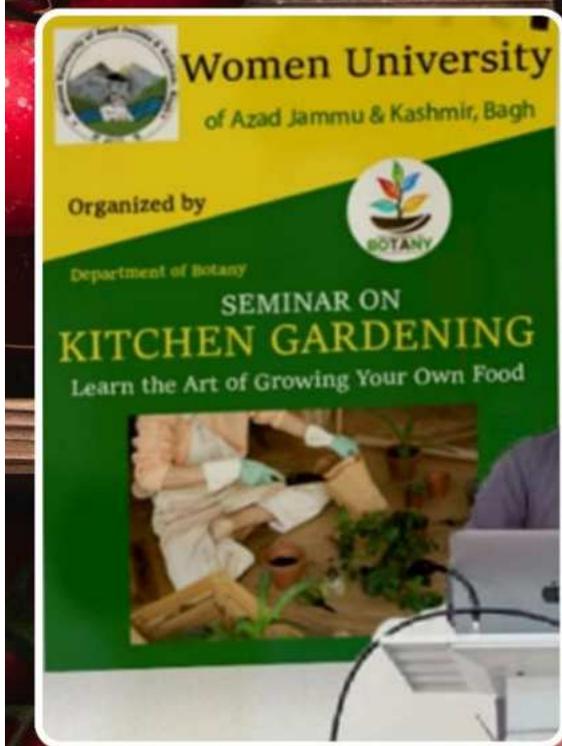
3-5 December, 2024





Seminar on Kitchen gardening

04 November, 2024





Seminar and Demonstration on Vegetable Cultivation

05 November, 2024





Career counselling and leadership develop

1 February, 2024

Leadership

Support →

← Influence





Establishment of "PAKISTAN FIRST WOMEN SOFTWARE TECHNOLOGY PARK"





Practical learning through interactive stalls and economic concepts

21 November, 2024





Local Start-up Financial Assistance

Objectives

- To provide financial support and resources that enable community members to launch small-scale, sustainable businesses.
- To strengthen local entrepreneurship and reduce poverty through community-based economic initiatives.
- To promote financial inclusion for marginalized and underprivileged groups, including persons with disabilities.
- To create pathways for long-term self-sustainability through microenterprise development.

Brief Description

The WUAJ&K Bagh actively supports the local community in initiating financially and socially sustainable businesses. The university provides both financial assistance and technical support to individuals and groups, enabling them to establish income-generating ventures that promote economic stability and social inclusion.

Several significant initiatives were carried out in 2024 under this framework:

- **Seed Funding through Al-Khidmat Foundation:** In collaboration with local NGOs, including the Al-Khidmat Foundation, the university facilitated seed funding and Islamic microfinance programs aimed at supporting small community-based entrepreneurs. These programs help beneficiaries establish viable small businesses, ensuring the transparent use of funds and sustainable economic outcomes.
- **Al-Jaza Welfare Organization (Disability-Inclusive Enterprises):** The university provides ongoing financial, technical, and educational assistance to the Al-Jaza Welfare Organization, which empowers persons with disabilities to start micro-businesses. Initiatives include the provision of sewing machines, tailoring training, and handicraft development. These enterprises foster financial self-reliance and encourage social inclusion through disability-friendly business models.



- Free Seed Distribution for Agricultural Micro-Businesses: Complementing earlier agricultural training initiatives, the university organizes free seed distribution programs for vegetables and other small crops. Participants, including community women and students, are trained in kitchen gardening and small-scale farming techniques. This initiative supports both food security and income generation, allowing families to consume or sell their produce in local markets.

Through these initiatives, WUAJ&K has strengthened its role as a community development hub, promoting sustainable livelihoods, social responsibility, and local economic resilience.

Impact/Outcome

- Enabled the creation of small-scale community enterprises through seed funding and financial aid.
- Promoted financial inclusion and entrepreneurship among women and marginalized groups.
- Supported persons with disabilities in achieving self-employment and economic independence.
- Encouraged household-level agricultural businesses, improving both income and food security.
- Reinforced the university's role in local poverty alleviation and social empowerment under SDG 1.



Evidence of these initiatives



Ref: AGH-BAG-010

Date: 20/07/2025

TO WHOM IT MAY CONCERN

It is certified that **Dr. Anees Kumar Abbasi**, Faculty member at the Women University of Azad Jammu and Kashmir, Bagh, has been working voluntarily with Alkhidmat Foundation Pakistan as a member of the Management Committee Aghosh Alkhidmat Bagh from 2016 onwards.

Alkhidmat Foundation Pakistan is one of the leading non-profit organizations, fully dedicated to humanitarian services since 1990. Aghosh Homes offer unmatched boarding and lodging facilities on the pattern of a Cadet College to reshape the personality of orphan kids. Aghosh Alkhidmat Homes are providing excellent Lodging, Education, and Health Care facilities to 2,059 Orphans in 22 Aghosh Homes across Pakistan.

Dr Anees Kumar Abbasi has been involved in overall policy-making and organization/administration of the Aghosh Alkhidmat Bagh besides serving as head of the educational committee of Aghosh Alkhidmat Bagh on a volunteer basis.

Yasir Bin Afsar
Senior Administrator
Aghosh Alkhidmat Bagh



Al-Khidmat Foundation
Bagh Azad Kashmir



الخدمت فاؤنڈیشن باغ آزاد کشمیر

Ref No: AKFB-2025
Date: 20 Jul 2025

TO WHOM IT MAY CONCERN

This letter certified that **Dr. Anees Qumar Abbasi**, Faculty member at the Women University of Azad Jammu and Kashmir, Bagh, has been an active volunteer member with **Alkhidmat Foundation Pakistan**.

He has demonstrated exceptional dedication, enthusiasm, and commitment to our humanitarian causes

Dr Anees Qumar Abbasi has participated in various programs, including engagement of Women University of Bagh AJK's staff and students in the Alkhidmat different social services activities. Their contribution has been invaluable to our organization, and their passion for making a positive impact is truly commendable.

Sincerely
Muhammad Maqsood Sabir
President Alkhidmat Foundation Pakistan (Reg)
Distt. Bagh AJK



Times Higher Education
**Sustainability
 Impact Ratings**

1 NO POVERTY



AGHOSH ALKHIDMAT

Alkhidmat Complex: 3-kkm, Khayaban-e-Jinnah Lahore - Pakistan
 Tel: +92-42-3595 7260, +92-42-3522 8924, Fax: +92-42-3595 7261
 info@alkhidmat.org, www.alkhidmat.org



Donor Copy

BAGH

Date: 25/03/2025 **RECEIPT** No. 53645

Name: Faculty of Women University Bagh
 Address: BAGH

Mobile: 03419309100

Phone: _____ E-mail: _____

Care Of: Dr. Anees Bhammar

By Cash/Draft/Cheque #: _____ Bank: _____

Total Amount: = 27000/-

Amount in Words: Twenty Seven Thousand only -

On Account of

- ZAKAT
- SADAQAH
- FITRANA
- CONSTRUCTION
- GENERAL

Rupees

= 27,000/-

Total Rs.

= 27,000/-

Received by: Sign. [Signature]

Donation Exempted From Income Tax

Tax Exemption under clause 61(lxxiii) of the 2nd Schedule to the Income Tax Ordinance 2001
 Registered NGO under the Societies Registration Act, 1860 RP/4243/L/S/90 Dated 20/12/1990
 Certified NPO with Pakistan Centre for Philanthropy (PCP) under Certificate No: PCP-R1/2018/337 Dated 20/02/2018
 ISO 9001:2015 certified from UKAS and Bureau Veritas under Certificate No: MER20.635/UQ Dated 26/07/2020



Dr. Arshad Participation in Charity Work and Policy Making of Aljiza Welfare





Programs for Access to Basic Services

The WUAJ&K Bagh organized several training sessions, seminars, and awareness programs aimed at improving access to essential services for all, particularly in the areas of health, safe water, nutrition, and psychological well-being. Some key initiatives conducted in 2024 are summarized below:

Free Medical Camp for the Community: The University organized a free medical camp and health check-up facility at the University Medical Center to facilitate the local community under the initiative *“Basic Services for All.”*

Seminar on Safe Drinking Water and Provision of Safe Water: A seminar was organized to raise awareness about the importance of clean drinking water and the harmful effects of polluted water on health. To complement this initiative, a water filtration plant—installed with NGO support—is available on the university campus, allowing community members to access free filtered water from 09:00 a.m. to 05:00 p.m.

Seminar on Health, Nutrition, and Food Security: A seminar was conducted to educate students and community members about the importance of health, nutrition, and food security in ensuring a healthy lifestyle.

Seminar on Child Mortality: Recognizing that child mortality remains a serious concern due to limited awareness among women, the University organized a symposium to educate female students and local women on preventive healthcare and maternal practices.

Cancer Awareness Seminar: Cancer poses an increasing threat due to factors such as unawareness, lack of preventive measures, and unsafe use of plastic materials with food and hot beverages. A community seminar was organized to raise awareness on the causes, prevention, and early detection of cancer, engaging female participants from both the public and the University.

Blood Donation Camps: To support patients suffering from thalassemia, accident victims, and those requiring blood transfusions during surgeries, the University organized blood donation camps, encouraging voluntary participation among students and staff.



Mental Health Awareness and Psychological Well-being: Given the growing prevalence of mental health challenges caused by work pressure and lifestyle stress, multiple training sessions and workshops were held throughout 2024 to promote mental wellness and psychological resilience among students and the local community.



Blood Donation Camp

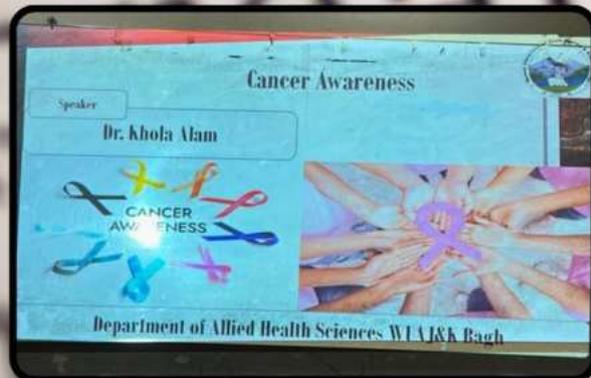
13 November, 2024





Cancer Awareness Seminar

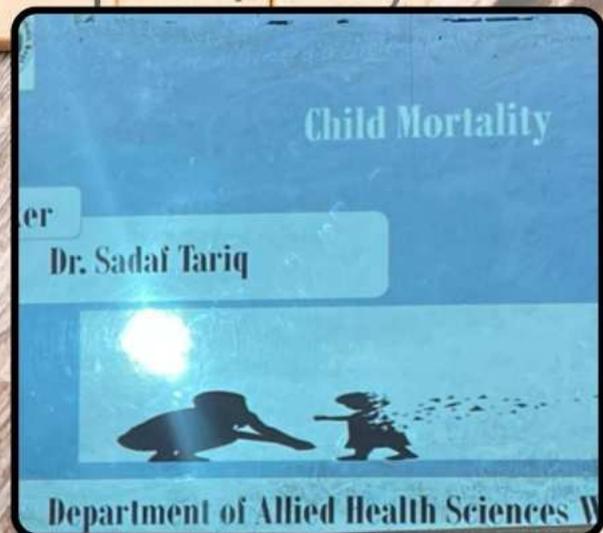
11 June, 2024





Seminar on Child Mortality

06 June, 2024

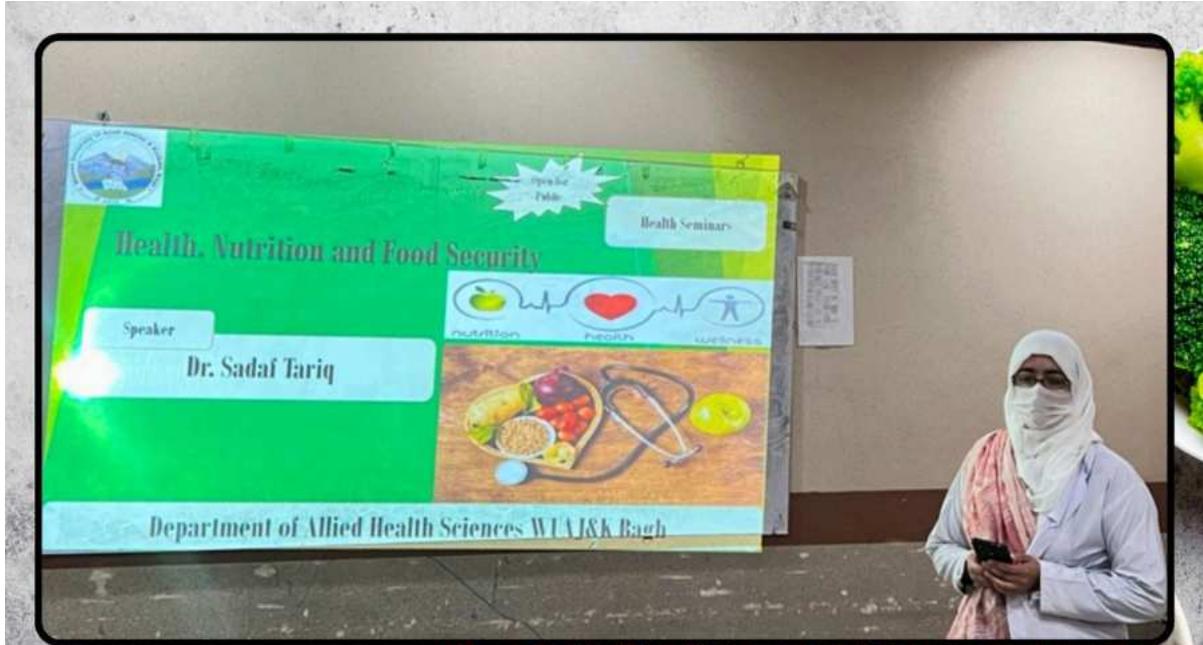




Free Medical Check-up In collaboration with DHQ Hospital Bagh

27 November, 2024





Seminar on Health, Nutrition, and Food Security

18 March, 2024





Medical Camp for the Local Community

13 February, 2024





Seminar on Psychological Well-being

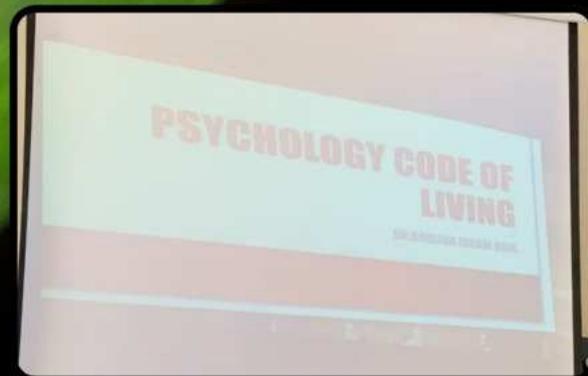
2024





Psychology Code of Living

PERSONALITY TEST **11 June, 2024**





Counseling and Mental Health Support Program at Cambridge International School System Bagh





Workshop Report: Psychological First Aid (PFA)

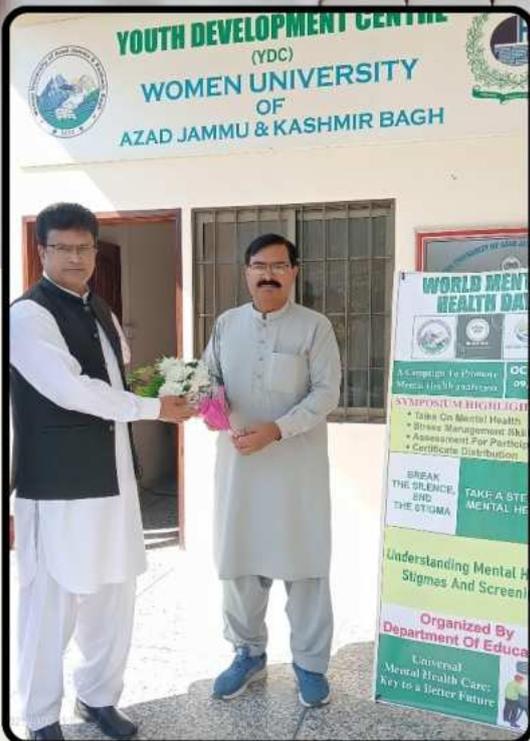
26 November, 2024





World Mental Health Day Awareness Seminar

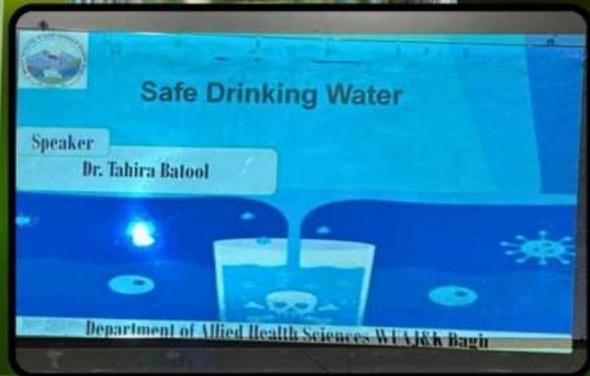
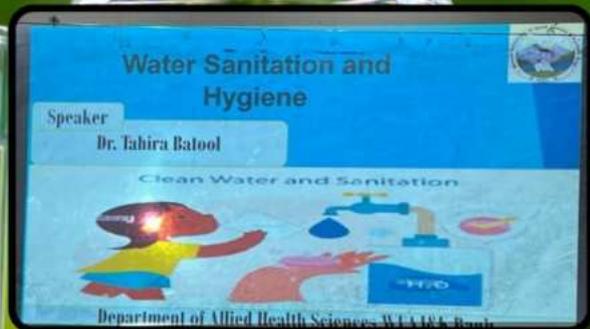
M E N T A L 10 October, 2024





Seminars on Safe Drinking Water and Water, Sanitation, and Hygiene

11 April, 2024





Installation of a Water Filtration Plant in collaboration with Helping Hand NGO to promote environmental sustainability and strengthen community partnerships for climate-resilient development

15 January, 2024





SDG 2: Zero Hunger

The Women University of Azad Jammu and Kashmir (WUAJ&K), Bagh, recognizes the vital role of higher education institutions in achieving food security, promoting sustainable agriculture, and supporting local communities. In alignment with the United Nations Sustainable Development Goal 2 (Zero Hunger) and the university's mission to empower women through education, research, and community engagement, WUAJ&K has implemented a range of initiatives focused on food sustainability, public awareness, and agricultural innovation. Through targeted seminars, training sessions, demonstrations, and collaborations with local farmers, the university strives to bridge the gap between academic research and community needs, ensuring that scientific knowledge translates into practical solutions for nutrition, livelihood, and environmental well-being.

Campus Food Waste Tracking

Objectives

- To promote sustainability and responsible consumption through systematic tracking and reduction of campus food waste.
- To establish a structured framework for monitoring, analyzing, and managing food waste in cafeterias and hostel messes.
- To raise awareness among students and staff about sustainable eating habits and portion control.
- To adopt data-driven strategies to minimize overproduction and encourage behavioral change toward food conservation.

Brief Description

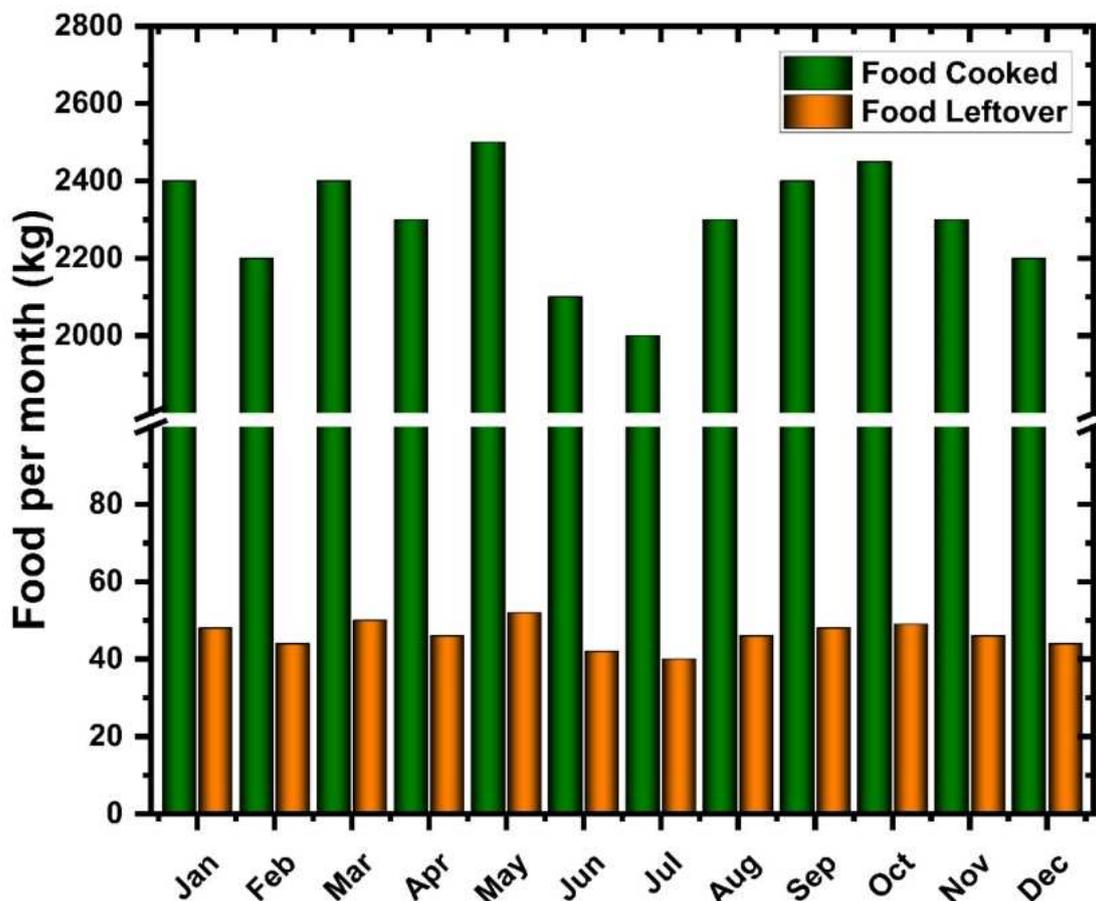
The WUAJ&K Bagh is committed to sustainability and responsible food management through the implementation of its Campus Food Waste Management Policy. This policy establishes a systematic mechanism to track, reduce, and manage food waste across cafeterias and hostel messes.



Food waste tracking is carried out through manual recording, staff reporting, and periodic evaluations to ensure continuous improvement. The university emphasizes sustainable food choices, portion control, and community awareness as core strategies to prevent waste generation. Practical measures include forecasting daily meal demand based on student attendance, displaying anti-waste messages in dining areas, and conducting periodic food waste audits to analyze trends and identify corrective actions.

The hostel warden plays an active role in monitoring attendance through WhatsApp groups before meal preparation, ensuring that only the required amount of food is cooked. This proactive approach has led to a significant reduction in overproduction and leftover food.

Currently, approximately 100 students reside in the university hostel, where about 80 kilograms of food are cooked daily. The consistent application of meal forecasting and waste tracking practices has yielded positive outcomes in controlling food wastage. The detailed Food Waste Report (2024) is presented in a graphical form for record and analysis.





Impact/Outcome

- Established a systematic mechanism for food waste monitoring and reporting across campus.
- Reduced daily food wastage through data-driven meal forecasting and attendance-based meal preparation.
- Increased awareness among students and staff about sustainable food consumption and waste prevention.
- Enhanced operational efficiency in hostel and cafeteria food management.

Student and Staff Food Insecurity and Hunger

Objectives

- To ensure that no student or staff member experiences food insecurity or hunger within the university campus.
- To promote access to nutritious, affordable, and hygienic meals for all members of the university community.
- To support economically challenged students through financial assistance and need-based programs.
- To foster awareness about nutrition, responsible food consumption, and sustainable eating practices.

Brief Description

The WUAJ&K Bagh recognizes the critical link between nutrition, academic performance, and student well-being and has implemented a comprehensive Campus Food Security and Hunger Prevention Policy. This policy ensures that all students and staff have reliable access to safe, nutritious, and affordable food during their time at the university.

Under this initiative, the university provides nutritious and hygienic meals at highly subsidized rates through its cafeteria and hostel mess, making food accessible and affordable to all. The Hostel Warden and Cafeteria Committee regularly conducts food quality inspections to maintain high standards of hygiene and safety.



To further support economically vulnerable students, the university offers need-based scholarships and financial assistance programs that cover food and living expenses, ensuring continuity in their education and overall well-being.

In addition, the university organizes awareness campaigns and seminars on nutrition, responsible food consumption, and food waste minimization to promote sustainable and healthy eating habits among students and staff.

Through these integrated measures, WUAJ&K demonstrates its strong institutional commitment to eliminating hunger and ensuring food security, inclusivity, and holistic well-being across the campus.

Impact/Outcome

- Ensured consistent access to nutritious and affordable food for students and staff.
- Supported financially disadvantaged students through targeted scholarships and assistance programs.
- Improved overall student well-being and academic performance through better nutrition.
- Promoted awareness of healthy eating and responsible food practices.

Sustainable Food Choices on Campus

Objectives

- To promote sustainable and responsible food consumption across all campus dining facilities.
- To ensure access to nutritious, environmentally friendly, and inclusive food choices for students and staff.
- To support local farmers and food producers through sustainable procurement practices.
- To encourage plant-based and healthy dietary habits that contribute to environmental sustainability.



Brief Description

The WUAJ&K Bagh actively promotes sustainable and responsible food consumption practices throughout its dining facilities, including the hostel mess and university canteens. The university ensures that all members of the campus community have access to healthy, nutritious, and environmentally conscious food options that reflect its commitment to sustainability and well-being.

Provision of Fresh and Sustainable Food Options

The university prioritizes the use of fresh, locally sourced ingredients to reduce environmental impact and support local farmers. Through kitchen gardening training sessions and collaborations with local producers, WUAJ&K ensures a consistent supply of healthy, sustainable food ingredients. Meals are prepared using responsible cooking practices that minimize waste and promote long-term environmental health.

Availability of Vegetarian and Vegan Meals

To encourage inclusivity and sustainable dietary choices, both the hostel mess and university canteens offer vegetarian and plant-based meal options at affordable prices. These menus support individuals with diverse dietary preferences while promoting plant-based eating as a sustainable lifestyle choice.

Promotion of Responsible Consumption

WUAJ&K emphasizes awareness among students and staff regarding healthy eating habits, portion control, and food waste reduction. Regular campaigns and messaging across campus promote mindful consumption and sustainability-focused food practices.

Through these initiatives, the university continues to integrate sustainability into its daily food services, fostering a culture of environmental responsibility, health, and inclusion within the campus community.

Impact/Outcome

- Enhanced access to healthy, nutritious, and sustainable food options for students and staff.



- Strengthened partnerships with local farmers and food producers.
- Increased awareness of environmentally responsible and healthy eating habits.
- Promotion of plant-based diets contributing to reduced environmental footprint.

Healthy and Affordable Food Choices

Objectives

- To ensure access to nutritious, hygienic, and affordable food for all students, faculty, and staff.
- To promote balanced diets that support physical health, mental well-being, and academic performance.
- To maintain affordability without compromising on quality, taste, or hygiene.
- To establish transparent monitoring and feedback systems for continuous improvement in campus food services.
- To contribute toward SDG 2: Zero Hunger and SDG 3: Good Health and Well-being through equitable access to healthy meals.

Brief Description

The WUAJ&K Bagh is deeply committed to ensuring that every member of its community has access to nutritious, hygienic, and affordable food options on campus. The university recognizes that access to balanced meals plays a vital role in supporting students' learning outcomes, health, and overall well-being.

Provision of Nutritious and Balanced Meals

Meals served in the hostel mess and university canteen are prepared following nutritional guidelines to ensure an appropriate balance of proteins, carbohydrates, and essential vitamins. The staff involved in food preparation receive training to promote healthy cooking practices, and menus are reviewed regularly to maintain both nutritional quality and taste.



Affordable Pricing for All

WUAJ&K ensures that all food items are available at budget-friendly prices, particularly for students. Regular monitoring of supplier costs and market trends is carried out to maintain affordability while upholding high standards of food quality and hygiene.

Quality and Hygiene Assurance

Strict hygiene standards are maintained in all food preparation, serving, and storage areas. Regular inspections are conducted to ensure compliance with food safety protocols and cleanliness across all dining facilities.

Feedback and Improvement Mechanism

A structured feedback system allows students and staff to share their input on food quality, pricing, and variety. This feedback is systematically reviewed to make continuous improvements in menus, food service, and overall dining experience.

Through these initiatives, the university upholds its commitment to providing healthy, affordable, and safe food choices that promote well-being and inclusivity within the campus community.

Impact/Outcome

- Ensured access to balanced and nutritious meals for all campus members.
- Maintained the affordability of food options without compromising quality.
- Enhanced food safety and hygiene standards through regular monitoring.
- Increased satisfaction and engagement through feedback-driven improvements.
- Contributed to SDG 2: Zero Hunger and SDG 3: Good Health and Well-being by fostering equitable access to healthy food.



Access to Food Security Knowledge

Objectives

- To promote education, research, and community outreach on food security and sustainable agriculture.
- To empower students, staff, and local farmers with practical knowledge and skills related to nutrition, cultivation, and food safety.
- To strengthen community awareness of the link between food systems, public health, and sustainability.
- To enhance regional food resilience through training, demonstrations, and continuous engagement.

Brief Description

The WUAJ&K Bagh is deeply committed to advancing food security and sustainable agriculture through education, research, and outreach. In line with its mission to empower women and local communities through knowledge transfer, the university regularly organizes seminars, workshops, and training sessions that address key aspects of food security, nutrition, and sustainable food production.

Seminar on Health, Nutrition, and Food Security

The university conducted awareness seminars to enhance understanding of food security, healthy diets, and sustainable nutrition. Experts emphasized the importance of balanced nutrition and environmentally responsible food systems for community well-being.

Awareness Sessions on Safe Drinking Water, Sanitation, and Hygiene

Public health awareness sessions were held to educate participants on the importance of clean water, sanitation, and hygiene in ensuring food safety and nutritional security. Participants learned safe food handling and water purification techniques to promote sustainable health practices.



Seminars on Kitchen Gardening

Interactive seminars introduced students and staff to the concept of kitchen gardening, promoting home-based vegetable cultivation for improved self-sufficiency, food quality, and environmental sustainability.

Practical Demonstrations on Vegetable Cultivation

Hands-on demonstrations guided participants through practical steps in vegetable cultivation, including soil preparation, seed selection, organic fertilizer use, and pest management—encouraging the adoption of eco-friendly farming practices.

Training Sessions in Other Institutions

To expand its outreach, WUAJ&K faculty conducted training sessions at other educational and community institutions, sharing expertise in kitchen gardening and food security to promote regional awareness and sustainable practices.

Participation in Agricultural Exhibitions and Shows

Faculty and staff actively participated in local agricultural exhibitions to showcase university-led research, motivate farmers, and share knowledge about sustainable farming methods and innovative food production technologies.

Post-Training Engagement with Vegetable Farmers

Continuous engagement was maintained with farmers through follow-up visits and communication channels to track progress and provide ongoing guidance. This helped reinforce the adoption of sustainable farming practices and the consistent production of healthy, fresh vegetables.

Through these educational and outreach initiatives, the university plays a vital role in promoting food security awareness, empowering local farmers, and strengthening the link between academic research and community-based sustainable agriculture.



Impact/Outcome

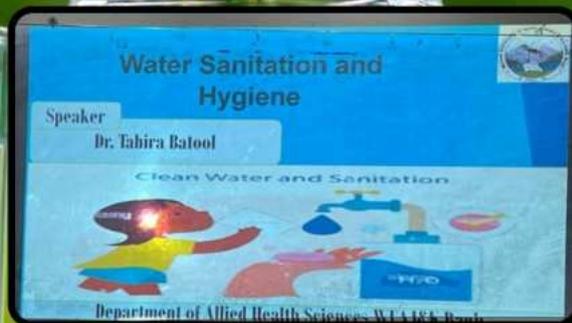
- Increased community and student awareness of food security and sustainable agriculture.
- Enhanced skills in kitchen gardening, safe food handling, and vegetable cultivation.
- Strengthened university–community collaboration for regional food sustainability.
- Empowered local farmers with practical and eco-friendly farming knowledge.





Seminars on Safe Drinking Water and Water, Sanitation, and Hygiene

11 April, 2024





Kitchen Gardening Training

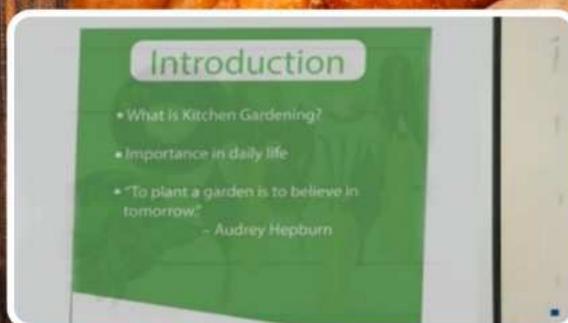
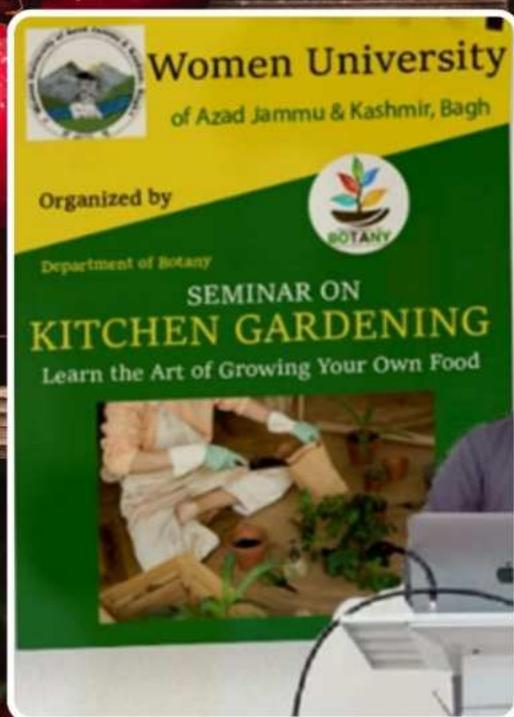
November, 2024





Seminar on Kitchen gardening

04 November, 2024





Seminar and Demonstration on Vegetable Cultivation

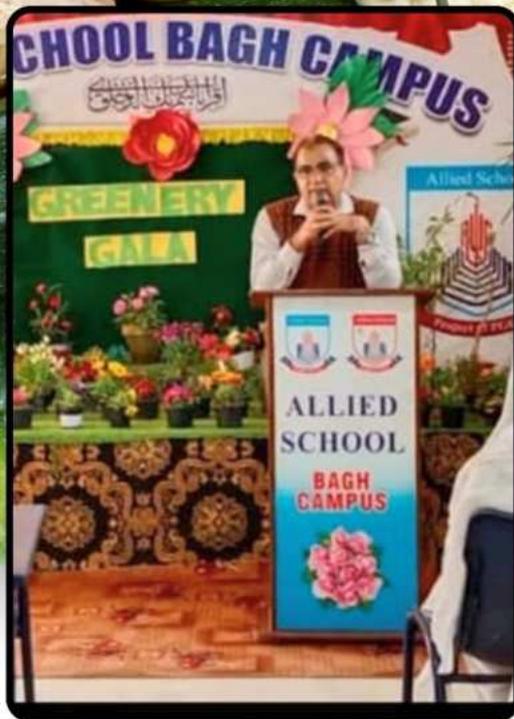
05 November, 2024





Training on Kitchen Gardening and Sustainability Habits at Allied School System Bagh

3-5 December, 2024





**Promoting Sustainable Livelihoods Through University Staff
Participation in Agricultural Shows**

19 October, 2024





University Access to Local Farmers and Food Producers

Objectives

- To strengthen collaboration between the university and local farmers for promoting sustainable and science-based agricultural practices.
- To provide technical assistance, training, and research support to enhance agricultural productivity and food quality.
- To facilitate community-based agricultural development through access to academic and laboratory resources.
- To empower local farmers with entrepreneurial and nutritional knowledge for improving livelihoods and food security.

Brief Description

The WUAJ&K Bagh demonstrates its commitment to sustainable agriculture and rural development by providing access to academic expertise, laboratory resources, and research facilities for local farmers and food producers. This engagement bridges the gap between scientific research and practical farming applications, promoting environmentally sustainable and economically viable agricultural practices in the region.

The university's departments — Botany, Biotechnology, Environmental Science, and Zoology — play a key role in extending research-based guidance and technical support to the farming community. These departments actively collaborate with farmers to improve agricultural productivity, encourage innovation, and foster sustainable land use practices.

Capacity Building and Training

Training workshops and awareness sessions are regularly conducted for local farmers and producers, focusing on scientific mushroom cultivation. These sessions cover essential topics such as spawn production, substrate preparation, environmental control, harvesting, and storage, equipping participants with comprehensive technical knowledge.



Practical Demonstrations

Hands-on demonstrations are provided to showcase low-cost and eco-friendly mushroom cultivation techniques suited to the climatic conditions of Azad Jammu and Kashmir, ensuring the adoption of locally adaptable practices.

Laboratory Support

The university offers laboratory access for spawn quality testing, substrate analysis, and research-based problem-solving, enabling farmers to maintain high yield and quality standards.

Entrepreneurial and Nutritional Support

Farmers receive guidance on establishing small-scale mushroom cultivation units, promoting income generation, and improving household nutrition. The initiative integrates entrepreneurship with sustainable agriculture to enhance rural economic stability.

Through these sustained efforts, WUAJ&K empowers the local farming community to adopt scientific, environment-friendly, and income-generating agricultural practices, contributing significantly to regional food security and sustainable rural livelihoods.

Impact/Outcome

- Enhanced the capacity of local farmers through training and technical support.
- Improved agricultural productivity and adoption of sustainable farming methods.
- Increased income generation and nutritional security among rural households.
- Strengthened linkages between university research and community agricultural development.



Times Higher Education
**Sustainability
Impact Ratings**



Report SDG 4



SDG 4: Quality Education

The Women University of Azad Jammu and Kashmir (WUAJ&K), Bagh, is firmly committed to advancing SDG 4: Quality Education, with a focus on inclusive, equitable, and lifelong learning opportunities for all. The University actively extends its educational mission beyond traditional classrooms by organizing public events, vocational training programs, and outreach activities that engage both students and community members. These initiatives aim to enhance learning outcomes, promote skill development, and strengthen community participation through education. By providing access to knowledge, practical training, and awareness programs, the University continues to foster a culture of continuous learning and social empowerment across Azad Jammu and Kashmir.

Public Resources (Lifelong Learning)

Objectives

- To promote lifelong learning by providing open access to educational and digital resources.
- To empower women and the local community through technology-based initiatives.
- To encourage innovation, entrepreneurship, and digital skill development.
- To strengthen community engagement and inclusion in university-led educational programs.
- To enhance access to information, research, and learning opportunities for all.

Brief Description

The Women University of Azad Jammu and Kashmir, Bagh, actively promotes community engagement by providing access to its educational and digital resources, extending learning opportunities even to those who are not enrolled as students. These initiatives aim to build an inclusive learning environment that supports professional growth, innovation, and digital literacy.

The First Women Software Technology Park of Pakistan, established with the support of the Pakistan Software Export Board (PSEB), is a pioneering initiative to empower women in the field of information technology.



It provides a modern infrastructure, high-speed connectivity, and collaborative workspaces that enable participants to develop IT-based startups and pursue entrepreneurial ventures. The Park also offers mentorship, professional training, and technical support services to enhance women's participation in the digital economy. Additionally, one shift is dedicated to men, ensuring inclusivity while maintaining the primary focus on female empowerment.

The University has also developed a Free Online Institutional Repository to promote open access to research and knowledge. This digital platform provides the community with free access to theses, dissertations, and research papers produced at the University, benefiting students, scholars, and the general public alike.

Furthermore, the Department of Computer Science and Information Technology provides Free Access to Computer Labs for individuals engaged in freelancing or digital skill development, regardless of university enrollment. This initiative facilitates digital learning, online work opportunities, and professional advancement within a secure and supportive academic environment.

Impact/Outcome

- Expanded access to technology and digital learning resources for women and the wider community.
- Empowered women through training, mentorship, and startup incubation opportunities.
- Strengthened research culture and open access to academic materials.
- Enhanced digital literacy and freelancing opportunities for community members.
- Promoted lifelong learning and inclusive educational development aligned with SDG 4 goals.



Establishment of "PAKISTAN FIRST WOMEN SOFTWARE TECHNOLOGY PARK"





← → ↻ wuajk.edu.pk/library

Apps | Sci-Hub: removing... | google scholar | https://pdfdrive.we... | https://z-lib.is/ | Portal .periodicos. C... | BOOKS DOWNL

ICETLL&SS 2024 | YDC | Policies/Notifications | Student Services | COVID-19 Related | **Library**



WOMEN UNIVERSITY OF AZAD JAMMU & KASHMIR BAGH

WUAJK Administration Programs Admissions Examination Events Careers Gallery

Home Information Resource Centre

Information Resource Centre

[Institutional Repository](#)

A central library in the university campus has been established with the collaboration of Higher Education Commission (HEC). The contributions.

The library has more than 10,000 collections of books, magazines, periodicals, research papers and research journals. The collection is available in different languages and forms like, CDs, DVDs, microfilms, video and audio cassettes and manuscripts. The library has 65,000 ebooks , 32 research journals locally and internationally having monthly bi-monthly quarterly and annually.Famous national and local newspaper are on daily basis. The library has beautiful and well decorated room in the building. There is a reading hall with the seating capacity of approximately 100 readers. The library has Internet facility for online access of the material. It has a computerized "OPAC" catalogue for searching material.

Books Accumulation: Efforts are being made to extend the volume of library. The Vice Chancellor has also approached different universities and donors for the donation of books for library. So far, the university has successfully got the grant of Rs.2.00 million for the initial establishment of library. The library provides the facility of lending, indoor reading, photocopy, Internet facility and orientation services. The university has launched a new web based Library Management System (LMS) in collaboration with PASTIC to provide access to updated [Online Public Access Catalogue \(OPAC\)](#)



WOMEN UNIVERSITY

OF AZAD JAMMU & KASHMIR, BAGH. Website: www.wuajk.edu.pk

Department of CS & IT

WUB/CS/ 6589 /2023

Dated: 30/03/2023

Circular:

It is circulated for general information that the University is now offering access to computer labs and internet facilities to female college students who wish to engage in freelancing after working hours. The initiative aims to provide a safe and conducive environment for female students to enhance their skills and gain practical experience thereby supporting their academic growth.

The access could be availed as per the schedule prepared by the HoD CS & IT department of the University.

CHAIRPERSON
Department of Information Technology
Women University AJ&K Bagh

Head
Department of CS & IT

CC:

1. Private Secretary to the Vice Chancellor
2. The Registrar
3. The Treasurer
4. All Principal Officers/Deans/Directors/Chairpersons/HoDs/Coordinators
5. The Director Student Affairs
6. The Audit Officer
7. Budget Officer
8. Account Officer
9. Transport Officer
10. Office Copy



Public Events (Lifelong Learning)

Objectives

- To promote lifelong learning and skill development among students and community members.
- To strengthen women's empowerment, leadership, and participation through educational events.
- To raise awareness about health, digital literacy, and sustainable living practices.
- To enhance community involvement in university-led programs promoting continuous education.
- To align university outreach with the goals of inclusive and equitable quality education.

Brief Description

The WUAJ&K Bagh regularly organizes educational events that are open to the general public, particularly focusing on engaging women from the community alongside university students. These activities foster continuous learning, build awareness, and promote empowerment through education.

In 2024, the University organized multiple lifelong learning events. The Technology Conference on Digital AJK and Sustainable Development Goals highlighted the role of digital transformation in social and economic progress. The International Women's Day Celebration and the Role of Women in Society seminar emphasized women's empowerment, leadership, and inclusive opportunities.

A series of health-related seminars was conducted on Health, Nutrition, and Food Security, Cancer Awareness, Child Mortality, and Safe Drinking Water, educating participants about preventive healthcare, nutrition, hygiene, and safe water practices.

Additionally, a seminar on The Role of Educational Institutions Against Cyber Crimes was organized to promote awareness about digital safety and responsible online behavior. These events collectively advanced the University's mission of lifelong learning, community development, and gender empowerment.



Impact/Outcome

- Strengthened awareness among women and community members about health, education, and digital safety.
- Increased community engagement in lifelong learning activities.
- Promoted gender empowerment through knowledge-sharing and leadership events.
- Enhanced understanding of social, environmental, and digital issues within the local community.
- Contributed to the achievement of SDG 4 by promoting inclusive, equitable, and lifelong learning opportunities for all.





International Women's Day celebrated to recognize the achievements of women, promote gender equality, and inspire inclusive dialogue through education, empowerment, and collaboration

08 March, 2024





Celebrating the vital role of women in society by promoting empowerment, leadership, and inclusive opportunities through awareness and collaborative initiatives

11 June, 2024





Seminar on Health, Nutrition, and Food Security

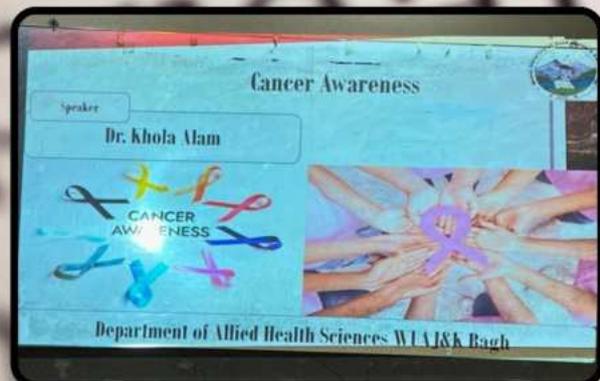
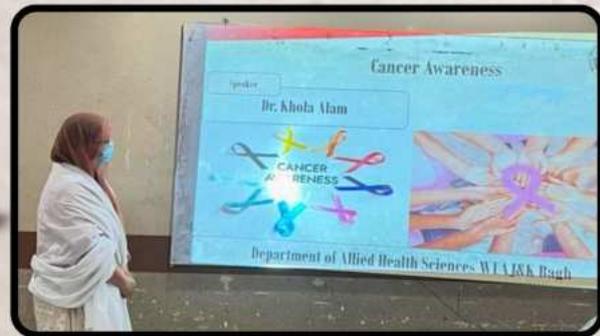
18 March, 2024





Cancer Awareness Seminar

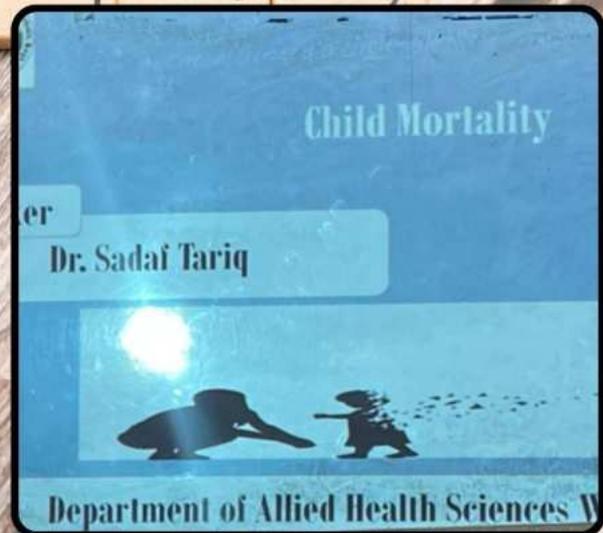
11 June, 2024





Seminar on Child Mortality

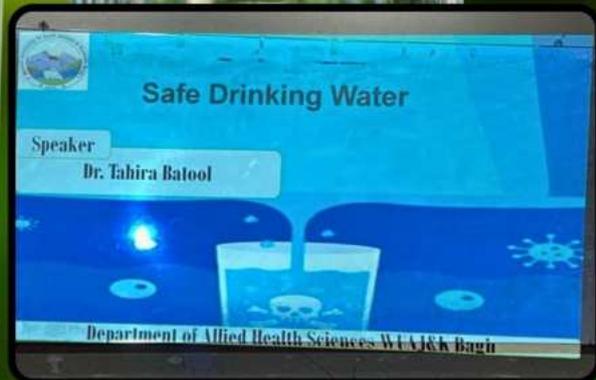
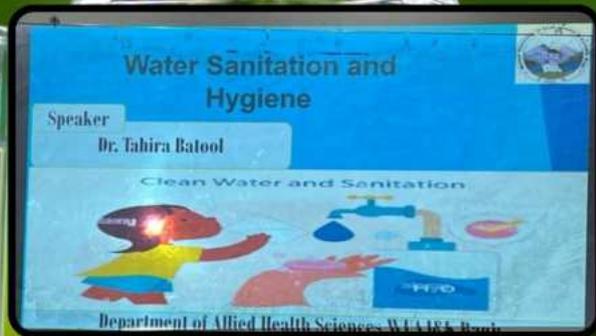
06 June, 2024





Seminars on Safe Drinking Water and Water, Sanitation, and Hygiene

11 April, 2024





Seminar on "Role of Educational Institutes" against Cyber Crimes

2024





Vocational Training Events (Lifelong Learning)

Objectives

- To promote lifelong learning through skill-based vocational training programs.
- To provide participants with practical and income-generating skills.
- To enhance awareness of sustainable practices in home-based and community-level livelihoods.
- To support women's empowerment and economic independence through education and training.
- To align university outreach with SDG 4 by fostering lifelong learning opportunities for all.

Brief Description

In 2024, the WUAI&K Bagh actively promoted lifelong learning by organizing a series of vocational training events and executive education programs open to the public. These sessions aimed to develop practical skills, enhance employability, and encourage sustainable living.

Kitchen Gardening Training and Seminar: Training sessions were conducted to equip participants with essential skills in kitchen gardening, including soil preparation, plant selection, and sustainable cultivation techniques. The program encouraged community members to adopt home gardening both for personal use and as a means of generating small-scale income.

Freelancing Training: This training program focused on equipping participants—especially women and youth- with digital skills for freelancing. It covered topics such as online work platforms, client communication, and building professional profiles to enable participants to access opportunities in the global digital economy.

Training on Vegetable Cultivation: A vocational training on vegetable cultivation was organized to promote sustainable farming practices. Participants learned about soil management, seed selection, planting techniques, and crop maintenance, enabling them to grow healthy vegetables for household consumption and income generation.



Impact/Outcome

- Enhanced community capacity for self-employment through skill-based learning.
- Empowered women and youth with practical, income-generating skills.
- Promoted sustainable practices in home gardening and local agriculture.
- Encouraged participation in digital and agricultural entrepreneurship.
- Strengthened the university's role in advancing lifelong learning and community development.



Kitchen Gardening Training

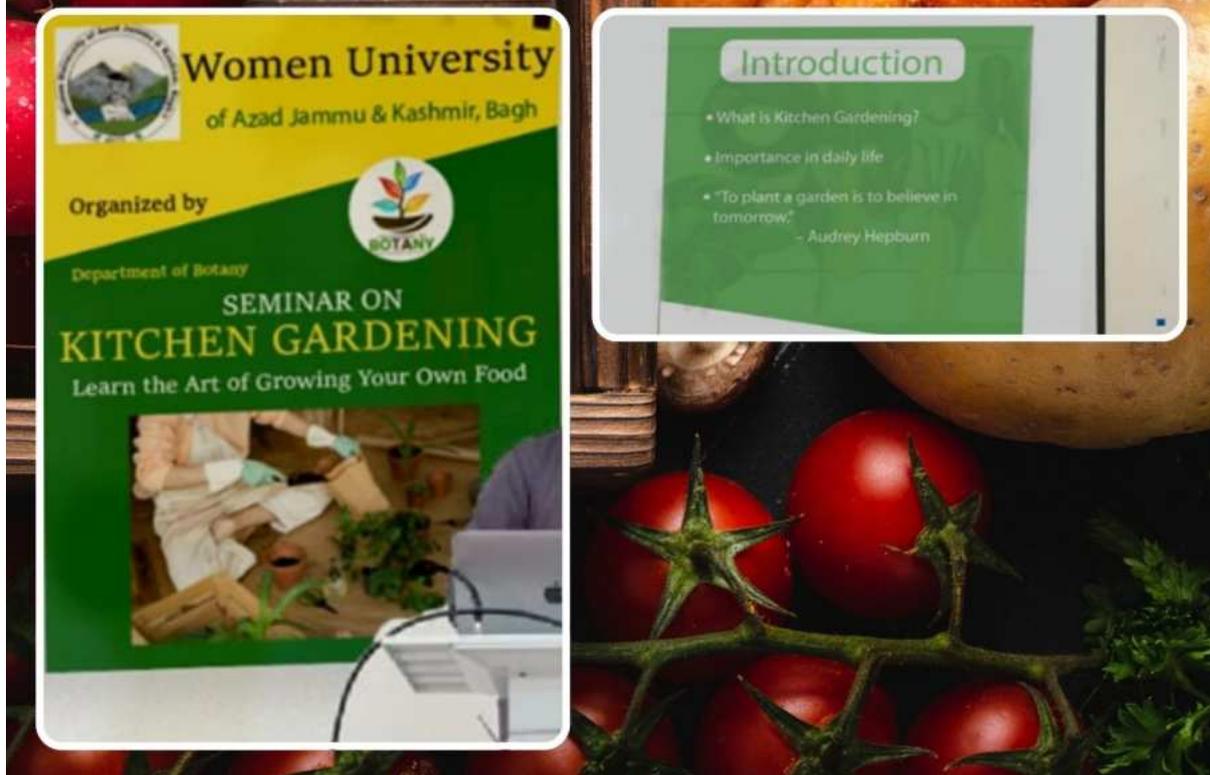
November, 2024





Seminar on Kitchen gardening

04 November, 2024





Seminar on Online Earning and Freelancing Opportunities

F R E E L A N C I N G **09 April, 2024**



WHY

Why online earning can be a great fit for students alongside their education?



Seminar and Demonstration on Vegetable Cultivation

05 November, 2024





Educational Outreach Activities Beyond Campus

Objectives

- To extend the university's academic and practical expertise beyond the campus.
- To strengthen collaboration with schools, local communities, and regional institutions.
- To promote sustainable practices, innovative teaching methods, and agricultural awareness.
- To enhance lifelong learning and community engagement in alignment with SDG 4.

Brief Description

In 2024, the WUAJ&K Bagh actively participated in several educational outreach initiatives aimed at disseminating knowledge, improving academic standards, and promoting sustainability within the community. These outreach programs connected the university's faculty and students with schools, teachers, and farmers to share expertise and foster practical learning experiences.

Visit to Allied School System, Bagh: Dr. Samiullah Khan, Associate Professor of Botany, conducted a hands-on training session on kitchen gardening for students and teachers at the Allied School System, Bagh. The session emphasized sustainable gardening practices, healthy food production, and environmental stewardship.

Training for Elementary Teachers to Improve Quality Education: Dr. Arshad Mehmood, Assistant Professor of English, organized specialized training workshops for elementary school teachers, focusing on innovative pedagogical techniques, interactive teaching strategies, and classroom management. This initiative enhanced the teaching capacity of local educators and contributed to improving the quality of early education.



Participation of Faculty Members in Agriculture Shows: Faculty members and administrative staff from the University actively participated in regional agriculture exhibitions, where they conducted lectures and live demonstrations for farmers and community participants. The activity promoted awareness about modern agricultural practices, crop management, and sustainable farming methods.

Impact/Outcome

- Strengthened university–community linkage through educational collaboration.
- Promoted sustainable environmental and agricultural practices in the community.
- Improved teaching standards and pedagogical approaches in local schools.
- Enhanced the visibility of the university’s academic and social contributions.
- Fostered a culture of continuous learning and practical knowledge exchange beyond campus boundaries.



Training on Kitchen Gardening and Sustainability Habits at Allied School System Bagh

3-5 December, 2024





Training of Elementary Teachers for Quality Education in Schools

Plan Quality Finance

July, 2024





Training of female faculty members in collaboration with DEO (Female) focused on teaching methodology and quality education

1 January, 2024





**Promoting Sustainable Livelihoods Through University Staff
Participation in Agricultural Shows**

19 October, 2024





SDG 5: Gender Equality

The Women's University of Azad Jammu and Kashmir (WUJ&K), Baramulla, was founded with a vision to empower women through education, leadership, and opportunity. As a women-exclusive institution, the university already serves as a symbol of gender empowerment and equality in higher education. However, WUJ&K's commitment extends far beyond providing access to education for women — it strives to create equitable structures, inclusive facilities, and gender-sensitive policies that strengthen the role of women in society.

Through its initiatives, the university aims to ensure that women not only receive quality education but also thrive in leadership, research, and professional domains, contributing meaningfully to social and economic development. WUJ&K integrates gender equality into its institutional culture, operations, and community outreach, aligning its vision with the broader targets of Sustainable Development Goal 5: Achieve gender equality and empower all women and girls.

The following activities highlight the university's practical steps toward ensuring gender equity, inclusiveness, and empowerment within and beyond the campus community.

Women's Access Schemes

Objectives

- To ensure equitable access to higher education for women from all socioeconomic backgrounds.
- To promote women's empowerment through education, digital inclusion, and professional training.
- To create an enabling environment that supports female students' academic and career growth.
- To strengthen institutional mechanisms that advance gender equality in higher education.
- To align with SDG 5 by fostering women's participation, leadership, and economic independence.



Brief Description

The WUAJ&K Bagh, as an exclusive institution for women, plays a vital role in promoting gender equality by removing barriers to higher education and professional development. The University has implemented multiple schemes to provide academic, financial, and technological support to female students, ensuring equal opportunity and empowerment.

Through diverse scholarship and financial assistance programs, the University enables women from low- and middle-income families to pursue higher education without financial constraints. Various mentoring and academic support initiatives further guide students in career planning, personal growth, and leadership development.

A landmark initiative, the establishment of Pakistan's First Women Software Technology Park, provides an exclusive digital platform for women to develop IT and software skills, access incubation facilities, and explore entrepreneurship. This park serves as a model of inclusive digital innovation, bridging the gender gap in technology and equipping women with tools for economic participation.

Impact/Outcome

- Expanded access to higher education for women across diverse economic backgrounds.
- Enhanced the academic and professional capacity of female students through mentorship and guidance.
- Strengthened women's digital empowerment through specialized technology facilities.
- Promoted leadership and self-reliance among female students.
- Contributed to national progress on SDG 5 by advancing gender equity and inclusion.



Technology Conference on Digital AJK and SDGs

November 12, 2024





Career counselling and leadership develop

Leadership

1 February, 2024





International Speakers in Conference

August 22-24, 2024



Prof. Dr. S.A. Salman (IRAN)



Dr. Aleosnita (Malaysia)





Artificial intelligence in Academics: Skill building Work shop

17-18 October 2024





Workshop Report: Psychological First Aid (PFA)

26 November, 2024





Establishment of "PAKISTAN FIRST WOMEN SOFTWARE TECHNOLOGY PARK"





Women's Application in Underrepresented Subjects

Objectives

- To increase female enrollment and participation in underrepresented academic disciplines, particularly STEM (Science, Technology, Engineering, and Mathematics).
- To promote gender balance in fields traditionally dominated by men, such as physics, chemistry, and mathematics.
- To strengthen awareness and motivation among young women to pursue careers in science, technology, and research.
- To encourage collaboration and mentorship that empower women in diverse academic and professional domains.
- To align institutional efforts with SDG 5 by reducing gender disparities in education and promoting equal opportunities for women.

Brief Description

The WUAJ&K Bagh is firmly committed to empowering women through equitable access to education and research across all faculties, including Science and Technology, Arts and Social Sciences, and Allied Health Sciences. Recognizing that women remain underrepresented in STEM and related disciplines, the University has undertaken multiple initiatives to close this gender gap.

Through targeted outreach programs, the University organizes seminars, national and international conferences, and training sessions designed to encourage female participation in mathematics, physics, chemistry, and other technical fields. These initiatives aim to foster academic interest, confidence, and awareness among female students and community members.

In addition, WUAJ&K engages in collaborative initiatives with national and international universities, research institutions, and NGOs to promote women's participation in research and innovation. Such partnerships include joint projects, faculty exchanges, and co-hosted academic events.



The University also runs awareness and motivation campaigns in local schools and colleges to strengthen girls' interest in STEM subjects. By engaging teachers and students through workshops, motivational talks, and hands-on learning activities, these campaigns have contributed to higher enrollment rates in science disciplines.

To further support women's entry into underrepresented fields, WUAI&K offers scholarships and a reduced fee structure for disciplines such as physics, chemistry, mathematics, and social sciences. This financial incentive ensures that economic barriers do not hinder women's educational choices.

Moreover, students and faculty achievements in STEM—including national and international conference presentations, publications, and research participation—reflect the University's strong commitment to advancing women's excellence in science and technology.

Impact/Outcome

- Increased female enrollment in STEM and other underrepresented disciplines.
- Enhanced motivation and confidence among women to pursue science and technology education.
- Strengthened academic partnerships and research collaborations promoting gender equality.
- Reduced financial barriers through scholarships and lower fee structures.
- Improved visibility of women's achievements in STEM fields, contributing to broader social and educational change.



American Studies Workshop fostering global perspectives and academic collaboration for enhanced educational experiences

18-19 November 2024





Times Higher Education
**Sustainability
Impact Ratings**

5 GENDER
EQUALITY



Through AIPS, students gained global exposure and built meaningful academic connections in the USA

2024





Training of Elementary Teachers for Quality Education in Schools

Plan Quality Finance

July, 2024





Training of female faculty members in collaboration with DEO (Female) focused on teaching methodology and quality education

1 January, 2024





Fee Structure Comparison in Various Disciplines



THE WOMEN UNIVERSITY

OF AZAD JAMMU & KASHMIR, BAGH. Website: www.wuajk.edu.pk

Registrar office
 (General section)

Date: 09-05-2024

Notification:

No.WUB/ARO/ (G)1850-58/2024 .On the recommendations of University Fee and Funds Committee, the Vice Chancellor, Subject to the approval of the Academics Council and Senate has been pleased to approve the following revised rates of fee and fund for admission in BS Physics, BS Chemistry, BS Botany, BS Biotechnology, BS Microbiology, BS Environmental Sciences, BS Zoology, BS Mathematics and BS Statistics, BS Computer Science, BS Data Science and BS Poultry Sciences in Faculty of Science & Technology (Four Years Duration) for Academic Session Fall 2024 and onward.

Fee Codes	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester	
BS Physics, BS Chemistry, BS Botany, BS Biotechnology, BS Microbiology, BS Environmental Sciences, BS Zoology, BS Mathematics and BS Statistics, BS Computer Science, BS Data Science and BS Poultry Sciences and Equivalent									
A.F001(Admission Fee)	5,280	-	-	-	-	-	-	-	9th Semester and onward (if applicable)
F002(Registration Fee)	2,750	-	-	-	-	-	-		
F003((Security Fee) (Refundable)	3,300	-	-	-	-	-	-		
Sub. Total A.	11,330	-	-	-	-	-	-		
Sub. Total. B. F004((Tuition Fee)	29,700	29,700	32,690	32,670	35,940	35,940	40,530	40,530	55,695
C.F005(Library Fee/Lab/IT)	3,960	3,960	4,360	4,360	4,800	4,800	5,280	5,280	
F006(Examination Fee)	2,090	2,090	2,200	2,200	2,420	2,420	2,660	2,660	
F007 (Sports Fee)	660	660	730	730	850	850	950	950	
F011(Transcript Fee)	-	-	-	-	-	-	-	1,300	
F012 (Endowment Fund)	770	770	850	850	930	930	1025	1025	
F013(Development charges)	660	660	730	730	850	850	950	950	
F014(Thesis/Report Writing)	-	-	-	-	-	-	-	1,100	
F015 (Transport Fee)	880	880	970	970	1065	1065	1175	1175	
F016 (Student's Guardian Indemnity)	550	550	600	600	660	660	725	725	
Sub-Total C:	9,570	9,570	10,440	10,440	11,575	11,575	12,765	15,165	
Grand Total (A+B+C)	50,600	39,270	43,110	43,110	47,515	47,515	53,295	55,695	

* Students applying for admission in 5th Semester (Lateral Entry) will pay admission fee (F001), Registration Fee (F002) and Security (F003) along with total semester fee in 5th semester.

Assistant Registrar
 (General)

Copy (for distribution):

- The Deans of Faculties.
- The Registrar.
- The Treasurer.
- The Director Student Affairs.
- All Chairpersons/Coordinators.
- Audit Officer.
- Accounts Officer.
- Assistant Registrar Meetings. (For presenting in Relevant Forum)

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[Handwritten Signature]



THE WOMEN UNIVERSITY

OF AZAD JAMMU & KASHMIR, BAGH. Website: www.wuaik.edu.pk

Registrar office
(General section)

Date: 09-05-2024

Notification:

No.WUB/ARO/ (G) 1859-67/2024, on the recommendations of University Fee and Funds Committee, the Vice Chancellor, Subject to the approval of the Academics Council and Senate has been pleased to approve the following revised rates of fee and fund for admission in B.Ed. (Hons.) (Elementary/Secondary,) BS Psychology, BS English, BS Sports Sciences & Physical Education, BS Economics, BS Economics & Finance, BS Islamic Banking & Finance, BBA, B.Com, BS International Relations, BS Sociology, BS Islamic Studies, BS Anthropology and BS Mass Communication & Media Studies in Faculty of Arts & Social Sciences (Four Years Duration) for Academic Session fall 2024 and onward.

Fee Codes	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester	9th Semester and onward (if applicable)
A. F001(Admission Fee)	5,280	-	-	-	-	-	-	-	-
F002(Registration Fee)	2,750	-	-	-	-	-	-	-	-
F003(Security Fee) (Refundable)	3,300	-	-	-	-	-	-	-	-
Sub. Total. A.	11,330	-	-	-	-	-	-	-	-
Sub. Total B. F004(Tuition Fee)	25,300	25,300	27,940	27,940	31,240	31,240	33,000	33,000	-
C. F005(Library Fee, Lab/IT)	2,090	2,090	2,200	2,200	2,420	2,420	2,660	2,660	-
F006(Examination Fee)	2,090	2,090	2,200	2,200	2,420	2,420	2,660	2,660	-
F007 (Sports Fee)	660	660	770	770	845	845	930	930	-
F011(Transcript Fee)	-	-	-	-	-	-	-	-	1,300
F012 (Endowment Fund)	770	770	850	850	935	935	1030	1030	-
F013(Development charges)	660	660	730	730	800	800	880	880	-
F014(Thesis/Report Writing)	-	-	-	-	-	-	-	-	1,200
F015 (Transport Fee)	880	880	970	970	1070	1070	1175	1175	-
F016 (Student's Guardian Indemnity)	550	550	600	600	660	660	725	725	-
Sub-Total C:	7,700	7,700	8,320	8,320	9,150	9,150	10,151	12,650	45,650
Grand Total (A+B+C)	44,330	33,000	36,260	36,260	40,390	40,390	43,150	45,650	-

* Students applying for admission in 5th Semester (Lateral Entry) will pay admission fee (F001), Registration Fee (F002) and Security (F003) along with total semester fee in 5th semester.

Assistant Registrar
(General)

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Assistant Registrar



THE WOMEN UNIVERSITY

OF AZAD JAMMU & KASHMIR, BAGH. Website: www.wuajk.edu.pk

Registrar office
 (General section)

Date: 09-05-2024

Notification:

No. WUB/ARO/ (G)/1877-85/2024. On the recommendations of University Fee and Funds Committee, the Vice Chancellor, Subject to the approval of the Academics Council and Senate has been pleased to approve the following revised rates of fee and fund for admission in BS Emergency Medical Technology, BS Clinical Laboratory Science, BS Diagnostic Radiology & Imaging Technology, BS Surgical & Operation Theater Sciences and BS Dental Technology Faculty of Medicine Pharmacy& Dentistry (Four Years Duration) for Academic Session fall 2024 and onward.

Fee Codes	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester	
A. F001(Admission Fee)	5,280	-	-	-	-	-	-	-	9th Semester and onward (if applicable)
F002(Registration Fee)	2,250	-	-	-	-	-	-		
F003(Security Fee) (Refundable)	3,300	-	-	-	-	-	-		
Sub. Total A.	11,330	-	-	-	-	-	-		
Sub. Total B: F004((Tuition Fee)	38,500	38,500	40,700	40,700	43,890	43,890	46,200	46,200	61,850
C. F005(Library Fee/Lab/IT)	4,400	4,400	4,840	4,840	5,320	5,320	5,850	5,850	
F006(Examination Fee)	2,090	2,090	2,200	2,200	2,420	2,420	2,660	2,660	
F007(Sports Fee)	660	660	770	770	845	845	930	930	
F011(Transcript Fee)	-	-	-	-	-	-	-	1,300	
F012 (Endowment Fund)	770	770	850	850	935	935	1030	1030	
F013(Development charges)	660	660	730	730	800	800	880	880	
F014(Thesis/Report Writing)	-	-	-	-	-	-	-	1,100	
F015 (Transport Fee)	880	880	970	970	1070	1070	1175	1175	
F016 (Student's Guardian Indemnity)	550	550	600	600	660	660	725	725	
Sub-Total C:	10,010	10,010	10,960	10,960	12,050	12,050	13,250	15,650	
Grand Total (A+B+C)	59,840	48,510	51,660	51,660	55,940	55,940	59,450	61,850	

* Students applying for admission in 5th Semester (Lateral Entry) will pay admission fee (F001), Registration Fee (F002) and Security (F003) along with total semester fee in 5th semester.

Assistant Registrar
 (General)

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- All Chairpersons/Coordinators.
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THE WOMEN UNIVERSITY

OF AZAD JAMMU & KASHMIR, BAGH, Website: www.wuajk.edu.pk

Registrar office
 (General section)

Date: 09-05-2024

Notification:

No. WUB/ARO/ (G)/1886-94/2024. On the recommendations of University Fee and Funds Committee, the Vice Chancellor, Subject to the approval of the Academics Council and Senate has been pleased to approve the following rates of fee and fund for admission in BS Pharmacy (five Years Duration) in Faculty of Medicine Pharmacy & Dentistry for Academic Session 2024 and onward.

Fee Codes	1st Semester	2nd Semester	3rd Semester	4th Semester	5th Semester	6th Semester	7th Semester	8th Semester	9th	10th
A.F001(Admission Fee)	5280	-	-	-	-	-	-	-	-	-
F002(Registration Fee)	2750	-	-	-	-	-	-	-	-	-
F003((Security Fee) (Refundable)	3300	-	-	-	-	-	-	-	-	-
Sub. Total. A.	11,330	-	-	-	-	-	-	-	-	-
Sub Total B. F004((Tuition Fee)	55,000	55,000	60,000	60,000	65,000	65,000	70,500	70,500	77,550	77,550
C.F005(Library Fee/Lab/IT)	4400	4400	4840	4840	5320	5320	5850	5850	6,460	6,460
F006(Examination Fee)	2090	2090	2200	2200	2420	2420	2660	2660	2,930	2,930
F007(Sports Fee)	660	660	770	770	845	845	930	930	1,020	1,020
F011(Transcript Fee)	-	-	-	-	-	-	-	-	-	1,300
F012 (Endowment Fund)	770	770	850	850	935	935	1030	1030	1,130	1,130
F013(Development charges)	660	660	730	730	800	800	880	880	970	970
F014(Thesis/Report Writing)	-	-	-	-	-	-	-	-	1200	1200
F015 (Transport Fee)	880	880	970	970	1070	1070	1175	1175	1300	1,300
F016 (Student's Guardian Indemnity)	550	550	600	600	660	660	725	725	1300	1,300
Sub-Total C:	10,010	10,010	10,960	10,960	12,050	12,050	13,250	13,250	16,310	17,610
Total (A+B+C)	76,340	65,010	70,960	70,960	77,050	77,050	83,750	83,750	93,860	95,160
Non-Subsidized/ Self Students will pay additional Tuition Fee	30,000	30,000	33,000	33,000	36,000	36,000	39,000	39,000	42,000	42,000
G. Total	106,340	95,010	103,960	103,960	113,050	113,050	122,750	122,750	135,860	137,160

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- All Chairpersons/Coordinators.
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- Budget Officer.

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- Master File.

Assistant Registrar
 (General)

Assistant Registrar
 (General)



Childcare Facilities for Faculty and Students

Objectives

- To support female students, faculty, and staff in balancing academic and professional responsibilities with childcare.
- To promote gender equality by reducing barriers that prevent women with children from pursuing education or employment.
- To provide a safe, inclusive, and nurturing environment for children within the university premises.
- To strengthen institutional commitment to women's empowerment and work-life balance.
- To contribute directly to SDG 5: Gender Equality, through inclusive educational and workplace policies.

Brief Description

The WUAJ&K Bagh has established a modern **Childcare Center** to support parents among students, faculty, and staff. Recognizing that many women face challenges in managing both their academic or professional roles and childcare responsibilities, the University designed this initiative to create an enabling environment for all.

The Childcare Center offers a **secure, well-supervised, and child-friendly space** where young children are cared for by trained caregivers while their parents engage in teaching, research, or studies. This initiative is part of the University's broader policy to make higher education more accessible and sustainable for women at all stages of life.

Beyond providing basic childcare, the center serves as a **community hub**, fostering interaction and support among parents, caregivers, and children. It welcomes children from diverse backgrounds and promotes inclusivity and social development from an early age.

Through this initiative, WUAJ&K demonstrates a clear commitment to **gender equity and inclusiveness**, ensuring that motherhood does not limit women's participation in higher education or employment. The availability of on-campus childcare directly supports women's academic continuity, professional advancement, and emotional well-being.



Impact/Outcome

- Improved retention and participation of female students and employees with children.
- Strengthened institutional culture of inclusivity and gender equity.
- Enhanced work–life balance and productivity among female faculty and staff.
- Increased community trust and engagement through supportive family-friendly facilities.
- Direct contribution to SDG 5 by reducing gender-based educational and employment barriers.





SDG 13: Climate Action

The Women University of Azad Jammu & Kashmir (WUAJ&K) is firmly committed to addressing the challenges of climate change through education, research, policy engagement, and community action. Recognizing the growing environmental issues of the region, the university integrates climate resilience and sustainability into its teaching, campus operations, and outreach activities. This report highlights the key initiatives undertaken during 2024 under SDG 13 – Climate Action – aimed at reducing emissions, promoting environmental awareness, and fostering partnerships for a sustainable future.

Low-carbon energy tracking

Objectives

- To minimize the university's carbon footprint through renewable and efficient energy use.
- To promote sustainable infrastructure design incorporating natural light and ventilation.
- To encourage behavioral energy conservation across campus.
- To implement low-energy systems and innovative load management strategies.
- To develop WUAJK as a model of a green and energy-efficient university.

Brief Description

The WUAJK Bagh demonstrated its continued commitment to environmental sustainability through its Low Carbon Energy Tracking initiatives in 2024. The university enhanced renewable energy usage, improved infrastructure efficiency, and encouraged eco-friendly practices across its new campus.

The newly constructed classrooms and laboratories were designed to maximize natural daylight through energy-efficient glass windows, while the inclusion of cross-ventilation systems significantly reduced fan dependency. Tree plantation drives under the Prime Minister's Green Youth Program resulted in over 500 new saplings, expanding shaded green spaces, and reducing indoor cooling needs. Furthermore, the introduction of high-efficiency UPS systems, rainwater harvesting pilots, and energy conservation awareness campaigns strengthened WUAJK's low-carbon development framework.

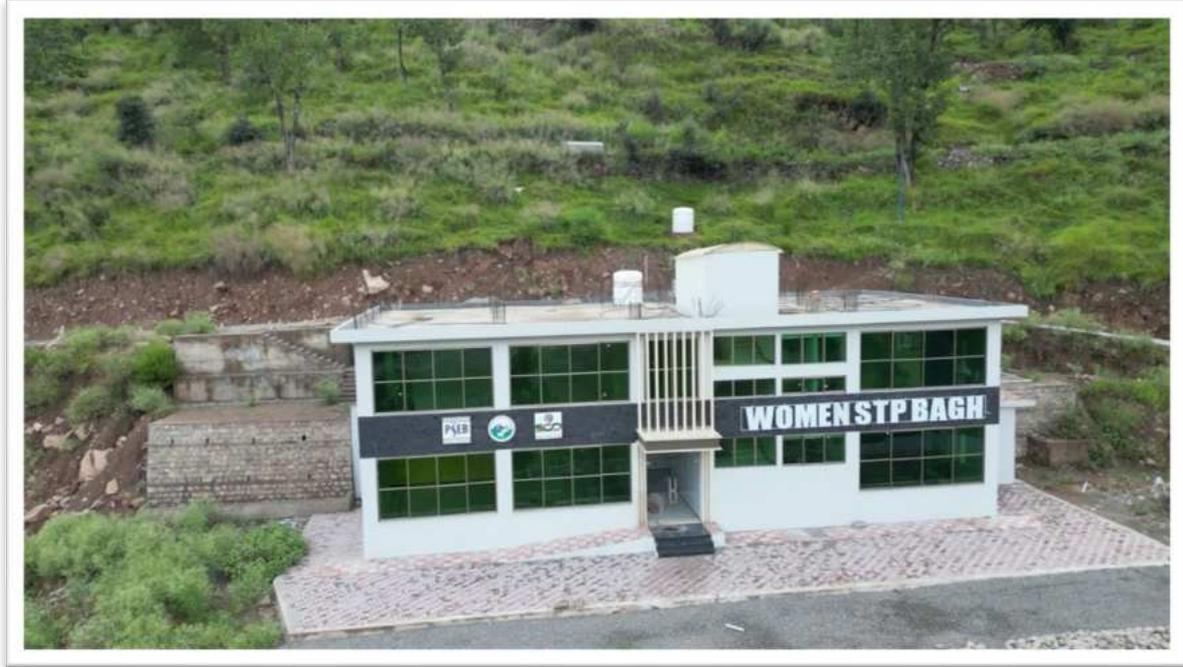


Impact/Outcome

- Reduced reliance on artificial lighting and cooling systems through optimal use of natural daylight and ventilation.
- Lowered indoor temperature by 2–3°C compared to nearby urban campuses due to the forested campus environment.
- Improved energy efficiency by replacing outdated UPS units and adopting innovative load management.
- Strengthened energy conservation culture via awareness campaigns and Green Student Ambassador initiatives.
- Initiated a rainwater harvesting project to reduce energy consumption in water pumping.

Pictorial evidence of these initiatives









Climate Education and Community Capacity Building Initiatives

Objectives of the Activity

- To build awareness and understanding of climate change impacts and resilience strategies.
- To promote sustainable and climate-resilient livelihoods among local communities.
- To provide practical training in low-carbon, eco-friendly practices for women and youth.
- To strengthen university–community linkages for collective climate action.

Brief Description

The WUAJK Bagh recognizes education as a key driver in addressing climate change and enhancing community resilience. During 2023-24, the University organized several educational programs and capacity-building workshops focused on climate-smart practices, sustainable livelihoods, and local empowerment. These efforts were complemented by the Green Students Club, formed in 2022, which actively involved students in plantation drives, awareness campaigns, and energy conservation initiatives.

Key activities included training on climate-smart kitchen gardening, promoting sericulture through mulberry plantation, organizing climate-friendly tree planting campaigns, conducting a workshop on sustainable water resource management, and hosting a counseling session on climate action and sustainable living for school students. These initiatives directly engaged women, youth, and community members, equipping them with practical skills for sustainability and resilience.

Impact/Outcome

- Over 200 community members, predominantly women, trained in climate-resilient and eco-friendly practices.
- Successful adoption of home-based gardening and organic cultivation practices among local households.
- Expansion of mulberry plantations supporting carbon sequestration and livelihood generation.



- Improved water conservation and harvesting systems, enhancing climate adaptation capacity on campus.
- Strengthened collaboration between university departments and local communities for sustainable development.

Pictorial evidence of these initiatives







Collaborative Climate Action and Sustainable Partnerships

Objectives of the Activity

- To strengthen partnerships with government, academia, and international organizations for advancing climate resilience.
- To promote climate-smart solutions and policy dialogue supporting Sustainable Development Goal 13 (Climate Action).
- To integrate sustainability concepts into education, research, and community engagement.
- To empower students and faculty through collaborative, hands-on learning and global exposure.
- To enhance institutional capacity for implementing climate adaptation and mitigation strategies in AJK.

Brief Description

The WUAJ&K Bagh actively fosters multi-level collaborations to address climate change and promote sustainable development. Through partnerships with government departments, international organizations, and academic institutions, the university has established itself as a regional leader in advancing SDG 13 (Climate Action) alongside SDGs 4, 6, 15, and 17.

Key initiatives include collaborations with the Government of Azad Jammu & Kashmir for climate-smart agriculture and sustainability awareness; engagement with the International Union for Conservation of Nature (IUCN) for biodiversity monitoring and Nature-based Solutions; and partnership with the British Council (Pak-UK Education Gateway Program) for curriculum development on environmental protection and fruit tree plantation.

In addition, the university's Department of Environmental Sciences has conducted school outreach programs on disaster management and water conservation, and led plantation drives under the Green Youth Movement to enhance carbon sequestration. WUAJ&K faculty also contributed to the Expert Group on Groundwater Potential Zoning and Aquifer Mapping in AJK, strengthening scientific collaboration for sustainable water resource management. Climate change education has been integrated across multiple programs to ensure long-term climate literacy and awareness.



Impact/Outcome

- Strengthened collaboration with government and international organizations for climate-resilient development.
- Enhanced student and faculty participation in field-based sustainability projects and policy-relevant research.
- Improved community awareness through school visits, awareness campaigns, and outreach on water conservation and disaster preparedness.
- Expanded biodiversity and green cover through plantation drives and campus greening activities.
- Contributed to the integration of climate change into curricula, supporting a climate-literate generation.



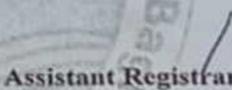
 **WOMEN UNIVERSITY**
OF AZAD JAMMU & KASHMIR, BAGH. Website: www.wuajk.edu.pk
Registrar office
(General section)

No: WUB/ARO (G) 335-39/2023 Dated: 27-03-2023

Office Order:
The Vice Chancellor, on the recommendation of the Incharge Dean Faculty of Science & Technology and on the request of focal person GYM Department of Botany has been pleased to accord approval to organize a seminar titled **“Impact of Climate Change on Water Resources, Problems and Mitigations”** under the platform of the Green Youth Movement Club and Botanical Society on March 21, 2023, in conference room of WUJ&K Bagh. The advanced amount of PKR: 22000/- may be released in favor of the focal person-green youth movement club. The Expenditure can be met from the Budget of the GYM club's fund.

The details of resource person is as follows.

- Eng. Zaheer Gardazi (Former DG Watsan ERRA and Former DG Local Government AJK)
- Mr. Shafi Abbasi (Director Environmental Protection Agency AJK)
- Mr. Akram (In-Charge Regional Office PCRWR Muzaffarabad AJK, Government of Pakistan)


Assistant Registrar (General)

Copy (for distribution):

- The Incharge Dean Faculty of Science & Technology
- The Director Academics/ Student Affairs.
- Chairperson Department of Botany
- Focal person Green Youth Movement

Copy (for information):

- Private Secretary to the Vice Chancellor.
- Master File.


Assistant Registrar (General)





Inform and Support the Government for Climate Action

Objectives of the Activity

- To support the AJ&K Climate Change Policy and Pakistan's National Climate Change Policy (2021) through research, awareness, and collaboration.
- To enhance coordination with government agencies for sustainable water, waste, and energy management.
- To train students and communities in climate-resilient practices and environmental protection.
- To promote evidence-based contributions to government planning and policy implementation.
- To build long-term institutional partnerships for effective climate governance in AJ&K.

Brief Description

The Women University of Azad Jammu & Kashmir (WUAJ&K), Bagh, played an active role in supporting national and regional climate priorities throughout 2024. Aligning with the AJ&K Climate Change Policy and Pakistan's National Climate Change Policy (2021), the university implemented several collaborative initiatives addressing water security, sustainable agriculture, waste management, and climate awareness.

Following the successful establishment of an **Ultra-Filtration Water Plant in 2023**, the university expanded access to safe drinking water to more than 300 community members in 2024. Students also gained practical experience through a **four-week internship at the Pakistan Council of Research in Water Resources (PCRWR)**, Islamabad, where they received hands-on training in water quality analysis and sustainable resource management.

In collaboration with the **Agriculture Department of AJ&K**, a workshop and seed distribution drive promoted **climate-resilient agriculture**, resulting in the establishment of over 50 kitchen gardens and improved household food security. Additionally, the university's **Green Youth Movement (GYM)** led a district-wide **"Plastic-Free Market" campaign**, collecting over 500 kg of waste and engaging 200 shopkeepers in sustainable waste management practices.



Throughout the year, the university conducted **school and college seminars on Safe Water, Sanitation, and Hygiene (WASH)**, as well as an **awareness session on Disaster Resilience** titled “*Preparing for the Unexpected, Protecting Our Future.*” These activities not only built community awareness but also strengthened youth leadership through the **Green Youth Program Elections 2024**, empowering students to take the lead in climate advocacy and environmental stewardship.

Impact/Outcome

- Removed over 500 kg of plastic waste through community-driven clean-up campaigns.
- Trained more than 500 students in climate action, sanitation, and disaster preparedness.
- Reached over 300 households through clean water and climate-smart agriculture initiatives.
- Strengthened collaboration between WUAJ&K and government departments for sustainable development.
- Promoted student leadership and youth-driven environmental governance under the Green Youth Program.
- Contributed directly to SDG 13 (Climate Action), SDG 6 (Clean Water and Sanitation), SDG 11 (Sustainable Cities and Communities), and SDG 4 (Quality Education).

Future Directions (2025)

- Establish a **University–Government Climate Advisory Desk** to support policy and project development.
- Expand collaboration with the **Disaster Management Authority (DMA)** and **Forest Department** for afforestation and disaster risk reduction.
- Publish an **Annual Climate Impact Report** to inform AJ&K policymakers and stakeholders.



Government of Pakistan
Ministry of Water Resources
Pakistan Council of Research in Water Resources
Khyabun-E-Johar, H-8/1, Islamabad
Tel: 051-9101282-83, Fax: 051-9101278 & 80

No. PCRWR/7-66/Admn/547

18th December, 2024

OFFICE ORDER

Following students from Quaid-E-Azam University, Islamabad and Women's University of AJ&K have been allowed internship in PCRWR, Islamabad for a duration of 04-weeks as per the following schedule:

Students from Quaid-E-Azam University:

Sr.#	Name	Degree & Semester	Section
1.	Mr. Umar Ahsan	BS Chemistry	From 23-12-2024 to 17-01-2025 in NWQL under the supervision of Director (Water Quality)
2.	Mr. Kashif Ullah		

Students from Women's University AJ&K:

Sr.#	Name	Degree & Semester	Section
1.	Ms. Tayba Shafiq	BS Environmental Sciences	From 23-12-2024 to 17-01-2025 in NWQL under the supervision of Director (Water Quality)
2.	Ms. Muneeba Imtiaz		
3.	Syeda Fiza Dildar		
4.	Ms. Eman Mihal Sajad		
5.	Ms. Mashal Ameen	BS Chemistry	
6.	Ms. Jaweria Tariq		
7.	Ms. Kiran Abbas		

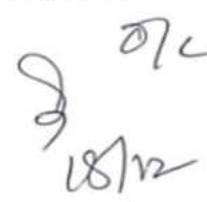
02. There will be no any financial liability on the part of PCRWR.

03. This issues with the approval of the Director (Admn), PCRWR.


(Saleem Ahmed Mufti)
Deputy Director (Admn)

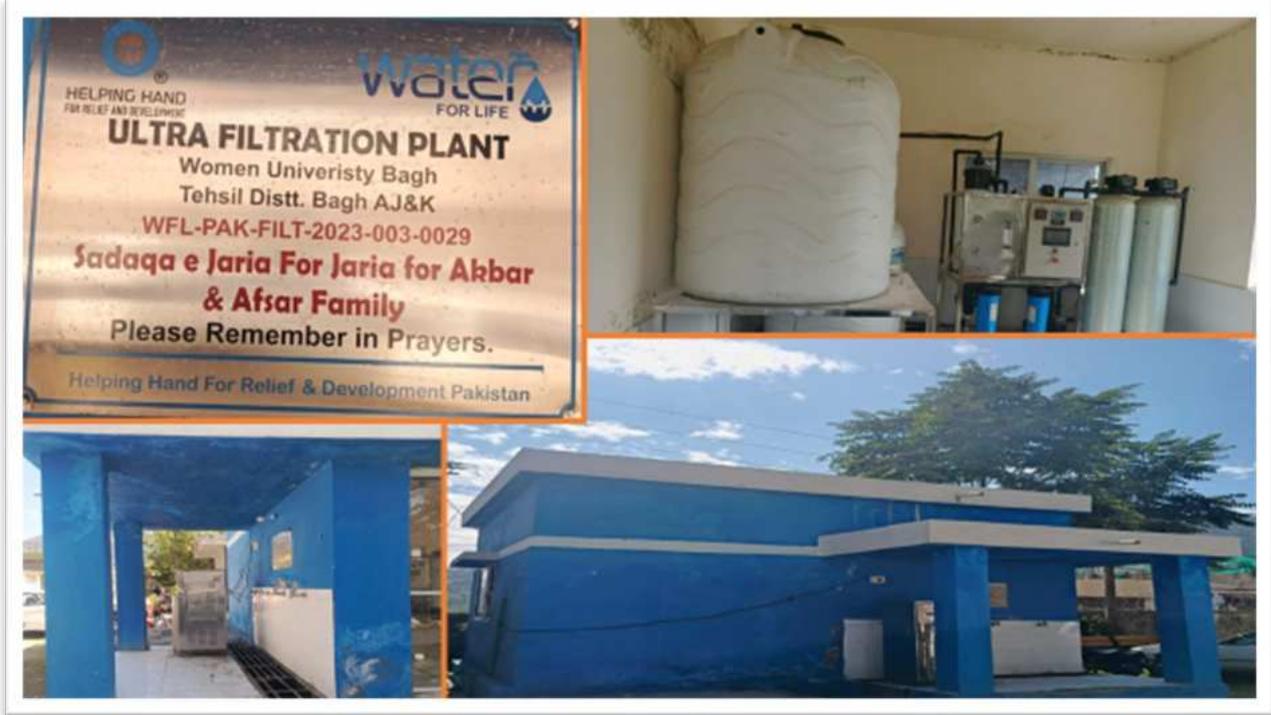
Distribution:-

- > All concerned internees.
- > Dr. Humaira Masood Siddiqi, Chairperson, Department of Chemistry, Quaid-i-Azam University, Islamabad.
- > Dr. Syed Mubashar Hussain Gardazi, HoD (Environmental Sciences), Women's University of AJ&K.
- > Director (Water Quality), PCRWR, Islamabad.
- > APS to Director (Admn), PCRWR, Islamabad.
- > Concerned File.



Office Order







 **AWARENESS SESSION 2024** 

DISASTER RESILIENCE
***PREPARING FOR THE UNEXPECTED,
PROTECTING OUR FUTURE***

SPEAKER
Dr. MUBASHAR GARDEZI

Date: 25 May, 2024

ORGANIZED BY :
GREEN YOUTH MOVEMENT CLUB WUB AJK





Environmental Education and Collaboration with NGOs

Objectives of the Activity

- To strengthen partnerships with national and international NGOs for advancing environmental education and climate action.
- To enhance student research capacity and hands-on learning through collaborative training programs.
- To promote sustainable practices such as waste minimization, resource efficiency, and green innovation.
- To expand community-level awareness and participation in climate-resilient initiatives.
- To integrate cleaner production and sustainability concepts into campus operations and academic activities.

Brief Description

The WUAJ&K Bagh strengthened its collaboration with leading environmental organizations in 2024 to promote sustainability, climate action, and community engagement. Building on the MoU signed with **Environmental Change Makers (ECM)** in March 2023, the partnership expanded to include awareness campaigns, tree plantation drives, and joint research projects, achieving significant community-level impact in Bagh.

In December 2024, WUAJ&K partnered with the **National Cleaner Production Center (NCPC)** to provide **hands-on training** for students in cleaner production technologies and sustainable environmental management. This training emphasized energy efficiency, waste minimization, and eco-friendly industrial practices, aligning with SDG 13 (Climate Action) and SDG 12 (Responsible Consumption and Production). Two students from the Department of Environmental Sciences were deputed for on-site training, fostering practical exposure and strengthening university–industry linkages.

Further, the **Resource Efficient Cleaner Production (RECP) Pakistan** collaboration reinforced the university’s commitment to green innovation. Through joint awareness sessions and technical support, this partnership contributed to integrating resource efficiency and sustainability into university programs and operations.



These partnerships collectively enhanced environmental education, reduced campus plastic usage by 30%, and advanced WUAJ&K's transformation into a model green campus.

Impact/Outcome

- 1200+ trees planted through joint NGO–university campaigns.
- 600+ students and faculty trained through environmental workshops and courses.
- 30% reduction in plastic use on campus.
- Three active NGO partnerships (ECM, NCPC, WWF, PRCS) established and strengthened.
- 300+ households engaged in awareness drives and local climate projects.
- Expanded national recognition of WUAJ&K as a leading partner for climate and sustainability initiatives.

Commitment to Carbon-Neutral University

Objectives of the Activity

- To promote environmentally sustainable practices across campus operations and academic activities.
- To reduce carbon emissions through eco-friendly transportation, waste management, and renewable initiatives.
- To foster climate literacy and active student engagement in sustainability campaigns.
- To progress toward the long-term institutional goal of achieving carbon neutrality.

Brief Description

The WUAJ&K Bagh continued its transformative journey toward becoming a carbon-neutral university in 2024. Through strategic initiatives in transportation, waste management, renewable energy, and green campus development, the university embedded climate-conscious practices into teaching, research, and community outreach.

Key initiatives included the expansion of the Campus Shuttle Service, discouraging private car use, and achieving an 18–20% reduction in transport-related CO₂ emissions compared to the 2020 baseline.



In collaboration with the Municipal Waste Management Authority, the University strengthened its Plastic Waste Management Policy, ensuring that collected plastic waste is recycled and promoting a plastic-free campus through cloth bag and steel bottle campaigns.

The “Green Campus – Green Bagh” campaign, organized with the Forest Department and local NGOs, resulted in the plantation of over 2,500 indigenous saplings, expanding green coverage to 72% of the campus area. Awareness campaigns, clean-up drives, and student-led Green Clubs further engaged the university community in sustainability actions.

Impact/Outcome

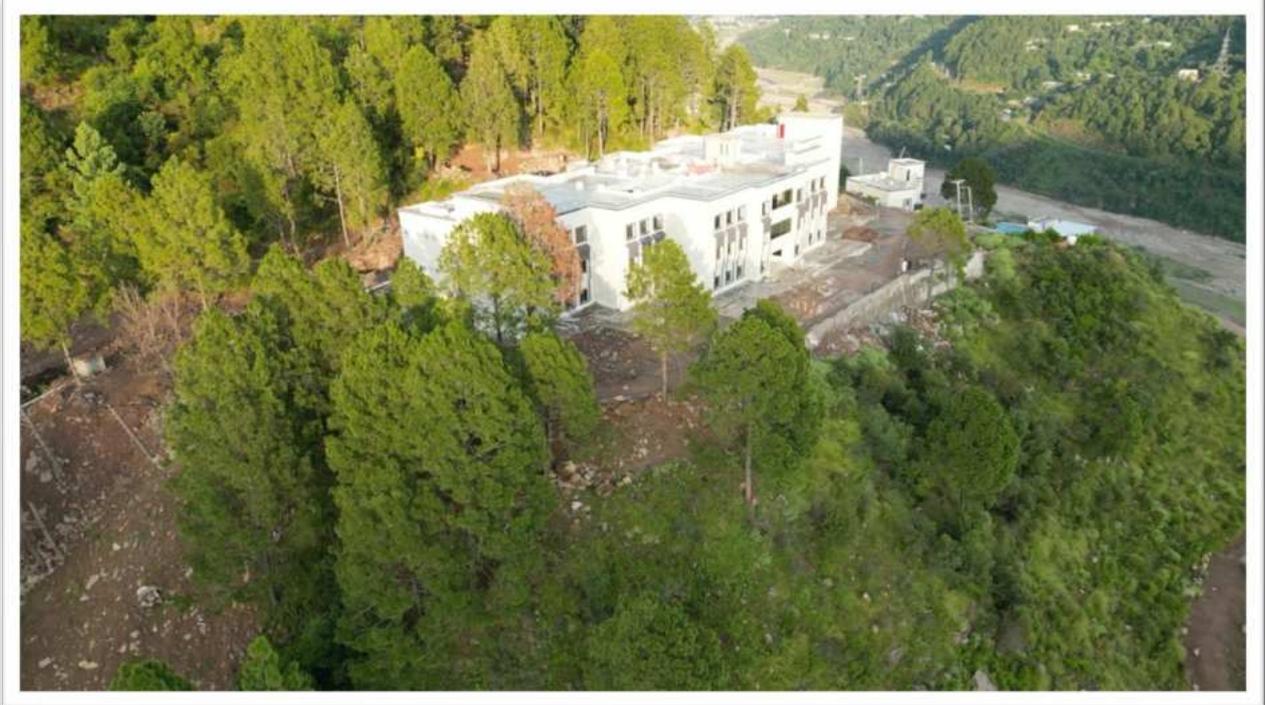
- Achieved 18–20% reduction in transport-related CO₂ emissions.
- Reduced campus plastic waste through strengthened recycling and zero-waste policy.
- Expanded green cover to 72% of the campus area, contributing to carbon sequestration.
- Enhanced student participation in environmental audits, plantation drives, and awareness activities.
- Strengthened the university’s institutional commitment toward achieving carbon neutrality.





Times Higher Education
**Sustainability
Impact Ratings**

13 CLIMATE
ACTION





Times Higher Education
**Sustainability
Impact Ratings**



17 PARTNERSHIPS
FOR THE GOALS



Report SDG 17



SDG 17: Partnerships for the Goals

The Sustainable Development Goal (SDG)-17 is mainly focused on strengthening the implementation of the SDGs and stimulating global partnerships to achieve them. In this regard, the Women University of Azad Jammu and Kashmir (WUAJK), Bagh, has developed strategic linkages with national and international partners across academia, research, government, and industrial sectors. These partnerships foster mutual learning, capacity building, and innovation while supporting the University's mission to contribute meaningfully toward sustainable development at local and global levels.

Considering this vision, WUAJK undertook several initiatives during 2024 to promote cooperation, knowledge sharing, and resource exchange in alignment with SDG 17. The following section presents the activities conducted during the year, along with their objectives, outcomes, and specific alignment with SDG 17 targets.

First Technology Conference on Digital AJK & SDGs

Objectives of the Activity

- To promote awareness and policy dialogue on the role of artificial intelligence and digital technologies in achieving the SDGs.
- To engage regional and national stakeholders in developing digital strategies for sustainable development in AJK.
- To create a collaborative platform for government, academia, and civil society to share data-driven insights.
- To produce actionable recommendations and policy briefs for regional digital transformation and SDG alignment.

Brief Description

The Women University of Azad Jammu and Kashmir, Bagh, organized the First Technology Conference on Digital AJK & SDGs, themed “AI and Digital Technologies for Sustainable Development in AJK: Local Challenges, Global Solutions.” The event gathered researchers, policymakers, academics, and activists to explore how digital tools and AI can address regional challenges and support SDG implementation.



Key sessions focused on aligning digital innovation with SDG targets, while experts like Prof. Dr. Wajid Aziz and Dr. Khalid Rafique offered insights on AJK's digital roadmap. Policy briefs and recommendations were disseminated following the conference, establishing the university as a regional leader in evidence-based SDG engagement and technological innovation.

Impact/ outcome

- Strengthened partnerships among academia, government, and civil society for digital SDG implementation.
- Produced policy briefs and recommendations on digital transformation in AJK.
- Positioned the university as a regional leader in SDG-focused innovation and technology policy.
- Created a sustained platform for multi-stakeholder collaboration and knowledge exchange.



Technology Conference on Digital AJK and SDGs

November 12, 2024





Cross-Sectoral Dialogue through the 1st International Conference on Emerging Trends in Linguistics, Literature, and Social Sciences

Objectives of the Activity

- To foster cross-sectoral dialogue among academia, government institutions, NGOs, and international organizations.
- To promote interdisciplinary research that connects language, culture, and society with sustainable development.
- To create collaborative partnerships that translate academic findings into policy and community impact.
- To strengthen the role of humanities and social sciences in achieving inclusive and sustainable global progress.

Brief Description

The Women University of Azad Jammu and Kashmir, Bagh, hosted the 1st International Conference on Emerging Trends in Linguistics, Literature, and Social Sciences to promote dialogue and collaboration across sectors. Participants from academia, government, and civil society explored how linguistic and literary studies can contribute to social inclusion, cultural understanding, and sustainable development. The conference facilitated the exchange of ideas and built partnerships for research and development. It showcased the university's commitment to integrating the humanities into the broader SDG framework—particularly SDG 17 on fostering partnerships and cooperation.

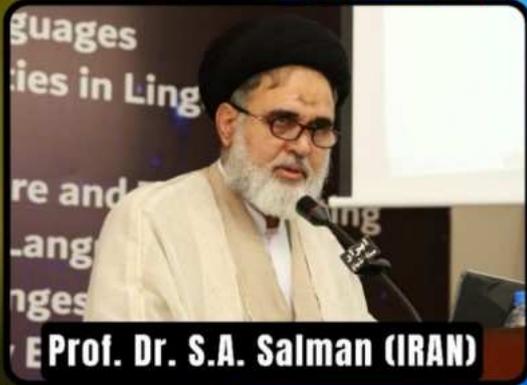
Impact/Outcome

- Built cross-sector partnerships linking academia, government, and NGOs.
- Encouraged interdisciplinary research on social inclusion and cultural sustainability.
- Facilitated exchange of research-based solutions to social challenges.
- Strengthened the role of humanities and social sciences in SDG-oriented dialogue.



International Speakers in Conference

August 22-24, 2024



Prof. Dr. S.A. Salman (IRAN)



Dr. Aleosnita (Malaysia)





University Representation in National Security Workshop, Balochistan

Objectives of the Activity

- To strengthen academic collaboration and dialogue with national security and governance institutions.
- To represent the university in multi-stakeholder national discussions on sustainable development and policy frameworks
- To enhance institutional partnerships that promote stability, peace, and inclusive governance.
- To translate national-level insights into university-level learning, research, and policy discourse.

Brief Description

Dr. Anees Qamar Abbasi, Lecturer in Computer Science and Information Technology, represented the Women University of Azad Jammu and Kashmir, Bagh, at the National Security Workshop in Balochistan. He contributed academically to national discussions on governance, security, and sustainability. It was organized by the Government of Balochistan and the Commander of the 12 Corps. The workshop gathered senior military officials, ministers, and policymakers. Dr. Abbasi's participation strengthened the university's partnerships with government institutions and showcased academia's role in supporting national peace and development agendas. Upon his return, he conducted an internal seminar at the university to share key insights, enhancing institutional learning and staff awareness, and demonstrating effective knowledge transfer and SDG partnership in action.

Impact/Outcome

- Enhanced collaboration between the university and national governance institutions.
- Increased institutional visibility in national-level discussions on peace and sustainable development.
- Facilitated internal capacity building through post-event knowledge sharing.



Visit of Balochistan Civil Service Officers to Women University of AJ&K

Objectives of the Activity

- To strengthen inter-provincial collaboration between higher education institutions and civil service bodies.
- To promote knowledge exchange and dialogue on governance, education, and inclusive public service.
- To share best practices and strategies for capacity-building and policy coherence.
- To reinforce institutional partnerships that support South–South cooperation for sustainable development.



Brief Description

A delegation of Balochistan Civil Service Officers visited the Women University of Azad Jammu and Kashmir, Bagh, as part of a cross-provincial engagement initiative aimed at fostering cooperation in governance, education, and development. The visit included official meetings, presentations, and discussions between university leadership, faculty, and officers on topics such as gender inclusion, education policy, and regional collaboration. This exchange strengthened intergovernmental relations, promoted institutional partnerships, and demonstrated the university's ongoing contribution to the goals of SDG 17—particularly in building capacity, sharing best practices, and enhancing policy dialogue for sustainable regional development.

Impact/Outcome

- Promoted inter-provincial understanding and cooperation between higher education and public administration.
- Encouraged exchange of best practices in governance, gender inclusion, and education.
- Established frameworks for future collaboration and policy coherence.
- Reinforced the university's role as a platform for national dialogue and cooperation.



Balochistan Civil Service Officers Visit to WUAJ&K Bagh

April 30, 2024





All-Women Universities Consortium Conference on Diversity and Inclusivity

Objectives of the Activity

- To promote institutional collaboration and networking among women's universities across Pakistan.
- To advance the agenda of diversity, inclusivity, and women's empowerment in higher education.
- To engage with national and international stakeholders for capacity building and policy advocacy.
- To foster cross-cultural understanding and shared academic goals aligned with the SDGs.

Brief Description

The Women University of Azad Jammu and Kashmir, Bagh, actively participated in the All-Women Universities Consortium Conference on Diversity and Inclusivity, organized by NRSP, USAID, and APWUC. Under the leadership of the Vice Chancellor, the faculty members presented research papers, engaged with policymakers, and showcased Kashmiri culture at a dedicated stall. The event served as a robust platform for dialogue between academia, government, and international partners, promoting inclusive education and institutional cooperation. This initiative exemplifies SDG 17 in action by strengthening partnerships, promoting gender equality, and building a collective vision for sustainable academic growth.

Impact/Outcome

- Expanded national and international academic networking among women's universities.
- Promoted gender equality and inclusivity through collaborative engagement.
- Enhanced faculty research visibility and institutional representation.
- Strengthened cross-sector partnerships advancing SDG 5 and SDG 17.



Breaking barriers through diversity and inclusivity

25-29 February, 2024





Signing of the MoU with the Women University Swabi

Objectives of the Activity

- To formalize institutional collaboration for academic, research, and cultural exchange.
- To promote joint research projects that address shared sustainable development challenges.
- To facilitate faculty and student mobility programs for capacity building.
- To strengthen higher education partnerships for regional and national development.

Brief Description

The Women University of Azad Jammu and Kashmir, Bagh, signed a Memorandum of Understanding (MoU) with Women University of Swabi to promote academic cooperation, research collaboration, and student exchange initiatives. This partnership fosters knowledge sharing, policy alignment, and joint innovation in higher education. The agreement represents a tangible implementation of SDG 17, creating a sustained framework for institutional partnerships that enhance capacity building and advance sustainable development goals across both provinces.

Impact/ Outcome

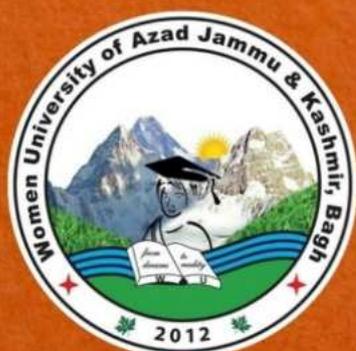
- Formalized long-term collaboration for research and academic exchange.
- Initiated joint projects addressing regional and national SDG priorities.
- Improved institutional capacity through shared expertise and student mobility.
- Advanced inter-university cooperation and sustainable education partnerships.



Memorandum of Understanding Signing Ceremony Between Women University of Azad Jammu and Kashmir and Women University Swabi

August 22, 2024

Collaboration





Cross-Sectoral Dialogue on Global Issues and Kashmir

Objectives of the Activity

- To provide an academic platform for discussing peace, justice, and international cooperation.
- To raise awareness among students about global challenges and their connection to sustainable development.
- To promote informed dialogue on regional conflicts and pathways to peace and sustainability.
- To foster collaboration among students, faculty, and experts on issues of governance and human rights.

Brief Description

The Women University of Azad Jammu and Kashmir, Bagh, organized a seminar titled “Current Global Issues and Trends: Eight Decades of Military Envision and Aggression in Indian Kashmir – Challenges and Way Forward.” The event engaged students, faculty, and invited experts in examining peace, justice, and human rights issues within a global sustainability context. It promoted critical understanding of the interconnectedness of regional and international challenges while encouraging collective dialogue and collaboration. This initiative reflects the university’s dedication to SDG 16 and SDG 17 through peace education, policy discussion, and academic partnership for a sustainable world.

Impact/Outcome

- Promoted academic discourse on peace, justice, and international cooperation.
- Enhanced student awareness of global challenges and SDG connections.
- Fostered collaboration between faculty, students, and external experts.
- Strengthened the university’s engagement in peace and governance studies.



Data Gathering and Reporting through the AIPS Exchange Program

Objectives of the Activity

- To engage students in international data gathering and reporting activities related to the SDGs.
- To build research capacity and enhance analytical skills among students and faculty through global collaboration.
- To promote cross-cultural learning and exposure to international research methodologies.
- To contribute to evidence-based monitoring and reporting of SDG progress through academic partnerships.



Brief Description

A group of students from the Women's University of Azad Jammu and Kashmir, Bagh, participated in the American Institute of Pakistan Studies (AIPS) Exchange Program in the United States, where they engaged in structured data gathering and reporting on SDG-related themes. The participants collaborated with international faculty, peers, and institutions to collect and analyze sustainability data, producing reports that contribute to global SDG monitoring. This experience enhanced students' research methodology, data analysis, and communication skills while fostering cross-cultural understanding and academic networking. The activity directly fulfilled Indicator 17.2.3 by strengthening international collaboration for SDG data collection and reporting. It also demonstrated the university's commitment to SDG 17 through partnerships that connect academic learning with real-world, evidence-based research on sustainable development.

Impact/Outcome

- Strengthened students' research and analytical skills in SDG data reporting
- Contributed to international SDG monitoring and evidence-based reporting
- Fostered global academic networks through collaborative research
- Enhanced institutional visibility in international sustainability research



Times Higher Education Sustainability Impact Ratings

17 PARTNERSHIPS
FOR THE GOALS



Through AIPS, students gained global exposure and built meaningful academic connections in the USA

2024





International Research Collaborations and Publications for Sustainable Literacy

Objectives of the Activity

- To promote international academic collaboration through joint research and co-authored publications.
- To enhance faculty and student understanding of sustainability through exposure to global research.
- To integrate sustainability research outcomes into classroom learning and professional development.
- To strengthen the university's contribution to global sustainability discourse through peer-reviewed publications.

Brief Description

The Women University of Azad Jammu and Kashmir, Bagh, has developed a strong culture of international research collaboration through joint authorships, cross-border research partnerships, and publication in globally indexed journals. Faculty members collaborate with scholars from universities across various regions, contributing to studies in peace, sustainability, governance, and digital transformation. Insights from these collaborations are shared with students in classrooms and seminars, helping bridge global research with local application. This consistent engagement not only strengthens academic excellence but also deepens the institution's commitment to Education for the SDGs by fostering sustainability literacy (SDG 17.4.4). These research partnerships promote innovation, ethical research practices, and cross-cultural exchange, reinforcing the university's role as a contributor to global sustainable development and knowledge sharing.

Impact/Outcome

- Expanded global research partnerships and co-authorship networks.
- Improved sustainability literacy among faculty and students.
- Enhanced academic excellence through peer-reviewed international publishing.
- Contributed to global dialogues on sustainability and innovation.



5, 10:33 AM Scopus - Women University of Azad Jammu & Kashmir Bagh

Scopus

Women University of Azad Jammu & Kashmir Bagh

Bagh, Pakistan 60276224

563 Documents 134 Authors

[Set document alert](#) [Give feedback](#)

Documents Structure **Collaborators** New

Sustainable Development Goals 2023

150 Collaborating organizations

[Download all](#) Sort by **Document count (high-low)**

Organization name	Documents
University of Azad Jammu and Kashmir	129
Quaid-i-Azam University	51
University of Poonch Rawalakot	45

9/24/25, 10:33 AM Scopus - Women University of Azad Jammu & Kashmir Bagh

Organization name	Documents
Universidade Federal do Piauí	31
PMAS-Arid Agriculture University Rawalpindi	31
Universidade Federal do Rio Grande do Norte	29
COMSATS University Islamabad	28
The Islamia University of Bahawalpur	28
Abdul Wali Khan University Mardan	28
College of Sciences	27
Government College University Faisalabad	27
University of Lahore	27
Consejo Nacional de Humanidades, Ciencias y Tecnologías	26
Central South University	24
Islamia College, Peshawar	23
Riphah International University	19
University of Veterinary and Animal Sciences, Lahore	19

Two-Day Workshop on American Studies by AIPS and Women University of AJK, Bagh

Objectives of the Activity

- To strengthen international academic collaboration between AIPS and Women University of AJK, Bagh.
- To enhance faculty and student understanding of U.S. political systems and international relations.
- To promote cross-cultural dialogue and the exchange of global perspectives on governance and policy.
- To contribute to collaboration for SDG best practices through academic partnership and comparative learning.



Brief Description

The American Institute of Pakistan Studies (AIPS), in collaboration with the Youth Development Center of Women University of AJK, Bagh, organized a two-day workshop on American Studies. Renowned political scientist Dr. Farhat Haq led the seminar, which explored U.S. constitutional principles, governance, and foreign policy, enabling participants to gain comparative insights into international political systems. The activity fostered international academic exchange and strengthened institutional linkages, directly aligning with SDG 17: Partnerships for the Goals and SDG 16: Peace, Justice, and Strong Institutions. By promoting global dialogue and collaborative learning, the workshop advanced SDG best practices in education, governance, and international cooperation.

Impact/Outcome

- Strengthened academic ties between AIPS and the university.
- Promoted comparative learning on governance, law, and foreign policy.
- Improved cross-cultural awareness among faculty and students.
- Advanced SDG best practices through global academic dialogue.



American Studies Workshop fostering global perspectives and academic collaboration for enhanced educational experiences

18-19 November 2024





Cancer Awareness Seminar

Objectives of the Activity

- To raise awareness about cancer prevention, early detection, and healthy lifestyle choices.
- To promote community-level understanding of non-communicable disease management.
- To engage students and residents in interactive health education and advocacy.
- To foster collaboration between academia and healthcare professionals for public health awareness.

Brief Description

The Department of Allied Health Sciences at the Women University of Azad Jammu and Kashmir, Bagh, organized a Cancer Awareness Seminar led by Dr. Khola Alam on November 21, 2024. The event focused on practical strategies for cancer prevention, early diagnosis, and the adoption of healthier lifestyles. It brought together students, community members, and local healthcare providers to discuss common misconceptions, risk factors, and the importance of screening. Educational pamphlets and informational resources were distributed to promote long-term knowledge retention and encourage preventive action. This initiative advanced SDG 3.4 by addressing non-communicable disease awareness and embodied SDG 17.4.3 through its strong outreach component in health education.

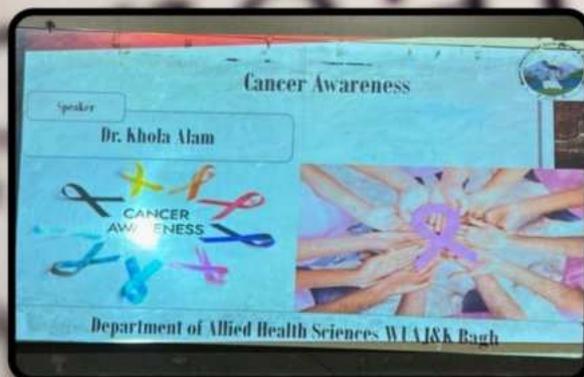
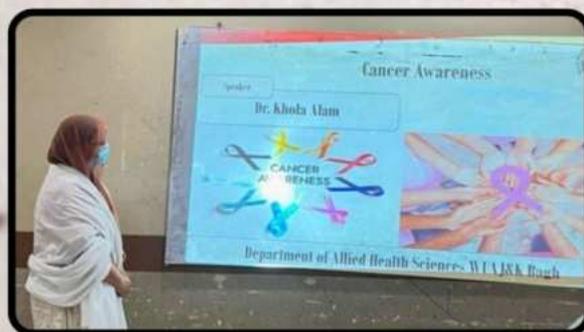
Impact/Outcome

- Increased public understanding of cancer prevention and early detection.
- Strengthened university–community collaboration for health awareness.
- Promoted behavioral change toward healthier lifestyle practices.
- Enhanced student engagement in community-based health education initiatives.



Cancer Awareness Seminar

11 June, 2024





Digital Literacy and Citizenship Bootcamp

Objectives of the Activity

- To build digital literacy and responsible online citizenship among young women.
- To promote awareness of digital ethics, cybersecurity, and safe internet practices.
- To foster women empowerment through technology education.
- To strengthen partnerships between academia, civil society, and international organizations for digital inclusion.

Brief Description

The Department of Computer Science and Information Technology (CS&IT) at Women University of Azad Jammu and Kashmir, Bagh, organized a 10-day Digital Literacy and Citizenship Bootcamp from November 18–28, 2024. It was conducted in collaboration with the American Embassy, the American Institute of Pakistan Studies (AIPS), and the Digital Rights Foundation. The program trained 60 female students and community participants through interactive workshops and hands-on sessions. Topics included online privacy, digital security, and ethical technology use. This initiative empowered participants to navigate the digital space safely and confidently, aligning with SDG 4 (Education), SDG 5 (Gender Equality), and SDG 17 (Partnerships) through cross-sector collaboration.

Impact/Outcome

- Empowered 60 female participants with practical digital skills and ethical awareness.
- Strengthened digital citizenship and online safety practices in the community.
- Enhanced institutional collaboration with international partners (AIPS, DRF, U.S. Embassy).
- Promoted gender-inclusive access to technology and digital education.





Title of Activity: Visit of Minister of Information Technology, AJ&K

Objectives of the Activity

- To strengthen collaboration between academia and government for regional digital transformation.
- To review and support ongoing academic and technological initiatives at the university.
- To promote policy dialogue on digital literacy, youth empowerment, and innovation.
- To encourage government–university partnerships for inclusive technology education.

Brief Description

The Minister of Information Technology, Sardar Zia ul Qamar, visited the Department of Computer Science and Information Technology (CS&IT) at Women University of Azad Jammu and Kashmir, Bagh, on May 24, 2024, to assess ongoing digital and academic initiatives. The Minister commended the department’s commitment to fostering digital innovation, skill development, and youth empowerment in the region. The visit promoted a constructive exchange between government and academia, emphasizing the need for joint efforts in building digital infrastructure and enhancing technology access.

Impact/Outcome

- Strengthened institutional linkage between the university and AJ&K’s IT Ministry.
- Enhanced government awareness and support for university-led digital education projects.
- Encouraged joint planning for regional technology-driven development.
- Reinforced SDG-based dialogue on innovation, digital literacy, and youth inclusion.



Seminar on “Role of Academic Institutions to Prepare Youth Against Cyber Crimes”

Objectives of the Activity

- To raise awareness on cyber safety, ethical online behavior, and responsible digital engagement.
- To build community resilience against cyber threats through education and prevention strategies.
- To strengthen partnerships between academia, law enforcement, and community organizations.
- To empower youth and community members with practical knowledge of cybercrime prevention.



Brief Description

The Computing Society, in collaboration with the Youth Development Center (YDC) of Women University of Azad Jammu and Kashmir, Bagh, organized a seminar on “The Role of Academic Institutions to Prepare Youth Against Cyber Crimes” on January 24, 2024. Distinguished speakers Mr. Khurram Iqbal (SP Bagh) and Dr. Anees Qumar Abbasi discussed preventive strategies for cyber safety and digital ethics. The session involved students, alumni, and local community members, promoting digital responsibility and security awareness as part of the university’s outreach for SDG education.

Impact/Outcome

- Strengthened public awareness on cybercrime prevention and responsible technology use.
- Fostered collaboration between academia and law enforcement for community safety.
- Empowered students and local participants to identify and respond to digital threats.
- Advanced SDG 16 and SDG 17.4.3 through civic education and digital literacy outreach.





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